

Dripping Springs Independent School District

Demographic Study



November 2010

Dripping Springs Independent School District

November 2010 Demographic Study

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and many others representing residential developments and other organizations within the Dripping Springs ISD area.

Dripping Springs ISD Demographic Study

November 2010

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INTRODUCTION

DeskMap Systems, Inc., a consulting company based in Austin, was retained by the Dripping Springs Independent School District (hereinafter referred to as "DSISD") to produce a demographic study.

The current study is an update for DSISD and will provide the District with information necessary to plan for future needs. Included are an analysis of population, housing and related trends, and the factors that will affect population change in the area. This information was utilized in producing enrollment projections by grade for the District.

The report is divided into several sections:

- The **Demographic** section reports on the past trends of the area, particularly any changes since the last study was completed. This section focuses on how the school district has grown in recent years as well as the characteristics of the area and of the school district itself.
- The **Student Analysis** section includes maps displaying the District's planning zones and the residential location of each student in the District. It also indicates how the student distribution within the District has changed from school year 2009-10 to 2010-11.
- The **Growth Issues** section reports on the factors that will influence future enrollments such as industry growth and current and planned developments within the school district.
- The **Student Projections** section contains detailed enrollment projection tables for the school district for each grade over a ten-year period. Enrollment projections were also produced for each planning zone and campus.

SUMMARY

DEMOGRAPHICS

Population

The total population within the boundaries of DSISD was estimated to be 21,076 in 2010. The population in DSISD grew 58.2% since 2000. The rate of growth of the number of households and families closely tracks the population growth.

Housing

There were 7,380 residential units in DSISD in January 2010 according to Hays Central Appraisal District data and DeskMap Systems estimates. From January 2009 to January 2010, there were an estimated 216 new residential units in DSISD, the lowest number of new units since January 2005.

Births

The number of babies born to mothers who reside in DSISD decreased slightly in 2007. There were an estimated 264 babies born in DSISD in 2007, a decrease of 12 from 2006.

Enrollment

Dripping Springs ISD's total enrollment in fall 2010 was 4,490, an increase of 159 students, or 3.7% from fall 2009. This represents a 31 student decrease in enrollment growth from the previous year.

STUDENT ANALYSIS

Planning Zones

DeskMap Systems previously divided the 198-square mile school district into 63 planning zones. Planning zones allow the ability to: 1) divide the District into manageable units for planning, 2) produce a smaller geographic unit to aid the development of new attendance zone boundaries, and 3) develop geographical indicators of the distribution of the student population.

Student Distribution

The October 2010 student population of the District was analyzed geographically to determine the concentration of students in each planning zone and the general distribution within the District.

Four maps in this section display the locations of all students in the District, as well as the residential locations of elementary, middle school, and high school students.

Planning Zone 50, where Belterra is located, is the largest planning zone and has a total of 689 students, well over twice as large as the second largest planning zone.

Despite DSISD's enrollment growth during the November 2009 to October 2010 time period, 29 of the 63 planning zones declined in enrollment.

A thematic map displays student enrollment growth and decline within the school district.

GROWTH ISSUES

Growth Factors

Factors influencing population change in the DSISD area were studied. These factors included industry growth and residential housing.

Housing

New housing developments in the DSISD area were studied to determine which areas of the District are the major potential growth sites. Twenty new residential projects were identified.

Once all the homes are completed in these 20 developments, they would represent a total of about 8,637 residential units..

A map identifying the DSISD growth areas is included in this section.

STUDENT PROJECTIONS

District Projections

Two projection scenarios were utilized to project District-wide enrollments. The Conservative Scenario is for budgeting and planning. The Moderate Scenarios is for facilities planning.

Under the Conservative Scenario, the fall 2011 enrollment is projected to be 4,690, an increase of 214 students from fall 2010 to fall 2011. This represents an increase of 4.8% from fall 2010.

Under the Moderate Scenario, enrollment is projected to be 4,739 in fall 2011. This is a gain of 263 students for the year, an increase of 5.9% from fall 2010.

Campus Projections

Enrollment projections were produced for each grade for each DSISD campus.

Planning Zone Projections

Enrollment projections were also produced for each grade for each of DSISD's 63 planning zones.

ENROLLMENT PROJECTION SUMMARY

A summary of the enrollment projections at the district-level is displayed below.

**District-Wide Dripping Springs ISD Enrollment Projections
Conservative Scenario**

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK	115	113	114	119	127	135	145	154	163	171	179
K	347	352	366	387	417	445	474	503	531	557	579
1	333	366	377	396	425	457	486	515	543	568	591
2	352	354	393	410	436	463	497	526	554	579	601
3	349	371	378	423	447	471	500	534	562	587	609
4	319	365	391	405	457	479	506	535	568	592	615
5	352	327	377	408	426	480	504	530	558	589	612
6	361	373	351	408	443	463	519	543	567	593	621
7	338	368	386	371	434	473	495	551	573	595	618
8	325	359	395	417	406	467	507	529	584	604	623
9	382	357	398	440	470	458	522	562	581	635	652
10	339	364	349	394	441	489	481	542	580	597	648
11	285	336	366	358	410	467	515	506	565	600	615
12	279	285	337	369	364	418	476	523	514	572	606
Total	4,476	4,690	4,978	5,305	5,703	6,165	6,627	7,053	7,443	7,839	8,169
Increase From Prior Year		214	288	327	398	462	462	426	390	396	330
Percentage Increase From Prior Year		4.8%	6.1%	6.6%	7.5%	8.1%	7.5%	6.4%	5.5%	5.3%	4.2%

**District-Wide Dripping Springs ISD Enrollment Projections
Moderate Scenario**

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK	115	116	119	125	134	144	154	165	175	184	193
K	347	362	382	409	443	474	507	541	573	602	629
1	333	368	388	415	450	485	519	552	584	613	639
2	352	356	396	424	459	491	528	562	594	623	649
3	349	375	384	432	467	498	532	569	601	630	657
4	319	367	397	413	468	502	534	568	605	634	661
5	352	329	381	416	438	494	529	561	594	628	656
6	361	377	357	417	458	481	539	574	605	635	666
7	338	371	393	380	447	491	516	574	607	635	662
8	325	362	402	429	420	483	528	554	611	642	667
9	382	357	402	448	483	474	540	587	610	666	694
10	339	371	355	405	456	505	499	565	610	631	683
11	285	340	377	369	424	483	534	528	592	634	652
12	279	288	345	384	378	435	494	544	538	602	643
Total	4,476	4,739	5,078	5,466	5,925	6,440	6,953	7,444	7,899	8,359	8,751
Numeric Increase From Prior Year		263	339	388	459	515	513	491	455	460	392
Percentage Increase From Prior Year		5.9%	7.2%	7.6%	8.4%	8.7%	8.0%	7.1%	6.1%	5.8%	4.7%

Section B – DEMOGRAPHICS

An understanding of the population trends for all citizens within a school district's boundaries is necessary in producing dependable student enrollment projections. Questions such as, "At what rate has the District been growing?" and "Will this rate likely continue?" must be answered in order to make the best planning decisions.

This section discusses the demographic variables and other characteristics that were tracked to gain an understanding of how the Dripping Springs Independent School District is changing. An emphasis is placed on the time period since the last DSISD demographic study.

TOTAL POPULATION TRENDS

Population

The estimated 2010 population within the study area is 21,076. The 2015 projection would see the area grow by 5,847 to a total population of 26,923. The population within the study area is growing somewhat faster than the statewide growth rate. While the study area is projected to grow by 27.7% in the next five years, the state is projected to grow at less than half that rate. (see Table 1)

Households

The households within the community are growing at a faster rate than the population. The estimated 2010 number of households for the District is 7,282 and is projected to grow to 9,308 by 2015. (see Table 1)

Population per Household

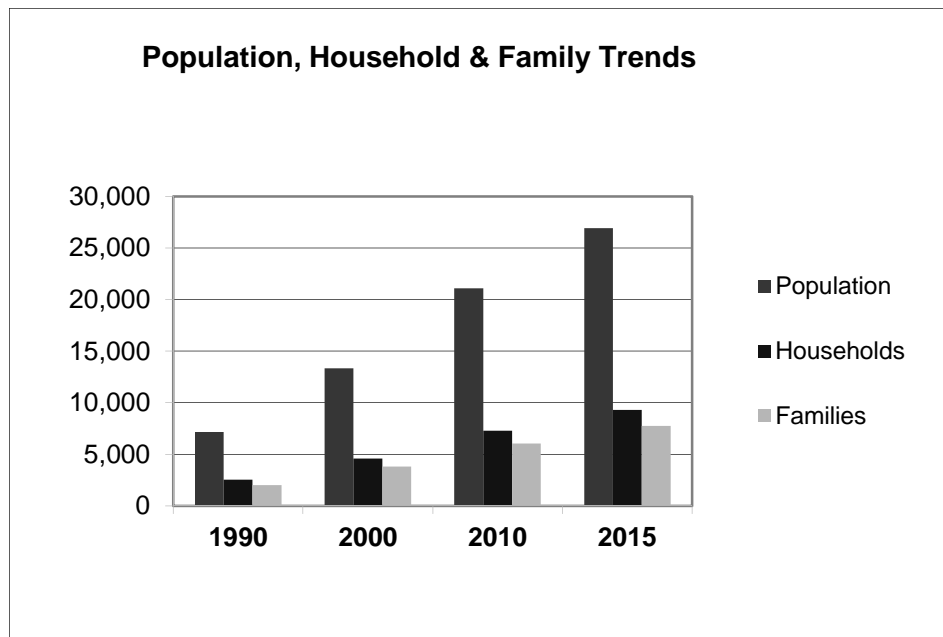
Population per Household: The relationship between population and households provides a hint about how the community is changing. When population grows faster than households, it suggests an increase in the persons per household. This can only happen when more persons are added either by birth or other process such as young adults in multiple roommate households or young adults returning to live with parents. In some communities this can occur when multiple families live in the same dwelling unit. The population per household in the District in 2010 was 2.9 and is projected to also be 2.9 in 2015. (see Table 1)

Family Households

Family households provide an additional hint about the changing dynamics of a community. If family household growth follows population growth, then it would be reasonable to assume that the increasing population per household comes from additional children. This is the case within the study area. Family households are growing as fast as the population suggesting that the increasing population per household is from additional children. The estimated number of households in 2010 for the District is 6,054. (see Table 1)

Table 1

Population/Households & Family Trends	1990	2000	2010	2015
Population	7,168	13,322	21,076	26,923
Population Change		6,154	7,754	5,847
Percent Change		85.9%	58.2%	27.7%
Households	2,526	4,588	7,282	9,308
Households Change		2,062	2,694	2,026
Percent Change		81.6%	58.7%	27.8%
Population / Households	2.8	2.9	2.9	2.9
Population / Households Change		0.07	-0.01	0.00
Percent Change		2.3%	-0.3%	-0.1%
Families	2,016	3,812	6,054	7,742
Families Change		1,796	2,242	1,688
Percent Change		89.1%	58.8%	27.9%



Source: US Census Bureau, Synergos Technologies, Inc., Experian, DecisionInsite/MissionInsite

HOUSING TRENDS

Residential building trends within a school district will directly impact student enrollment. Potential growth sites were analyzed and are discussed in *Section C Growth Issues*. Another method of tracking building activity is to examine appraisal district information. This information can serve as reliable indicators to an area's population change.

HOUSING TRENDS; APPRAISAL DISTRICT DATA

There were 7,380 residential units in DSISD in January 2010 according to Hays Central Appraisal District data and DeskMap Systems' estimates (See Table 2).

From January 2009 to January 2010, there were an estimated 216 new residential units in DSISD, an increase of 3.0% for the year. This was the lowest number of new units since January 2005.

Table 2

Housing Unit Trends Dripping Springs ISD

Single-Family Homes

	<i>Number</i>	<i>Change from year before</i>	
		<i>No.</i>	<i>%</i>
Jan. 2001	3,753		
Jan. 2002	3,990	237	6.3%
Jan. 2003	4,155	165	4.1%
Jan. 2004	4,370	215	5.2%
Jan. 2005	4,533	163	3.7%
Jan. 2006	5,013	480	10.6%
Jan. 2007	5,558	545	10.9%
Jan. 2008	6,023	465	8.4%
Jan. 2009	6,297	274	4.5%
Jan. 2010	6,499	202	3.2%

Manufactured Homes

	<i>Number</i>	<i>Change from year before</i>	
		<i>No.</i>	<i>%</i>
Jan. 2001	616		
Jan. 2002	641	25	4.1%
Jan. 2003	647	6	0.9%
Jan. 2004	643	-4	-0.6%
Jan. 2005	626	-17	-2.6%
Jan. 2006	630	4	0.6%
Jan. 2007	626	-4	-0.6%
Jan. 2008	632	6	1.0%
Jan. 2009	629	-3	-0.5%
Jan. 2010	626	-3	-0.5%

Multi-Family Units

	<i>Number</i>	<i>Change from year before</i>	
		<i>No.</i>	<i>%</i>
Jan. 2001	122		
Jan. 2002	122	0	0.0%
Jan. 2003	126	4	3.3%
Jan. 2004	128	2	1.6%
Jan. 2005	128	0	0.0%
Jan. 2006	165	37	28.9%
Jan. 2007	169	4	2.4%
Jan. 2008	215	46	27.2%
Jan. 2009	238	23	10.7%
Jan. 2010	255	17	7.1%

Total Residential Units

	<i>Number</i>	<i>Change from year before</i>	
		<i>No.</i>	<i>%</i>
Jan. 2001	4,491		
Jan. 2002	4,753	262	5.8%
Jan. 2003	4,928	175	3.7%
Jan. 2004	5,141	213	4.3%
Jan. 2005	5,287	146	2.8%
Jan. 2006	5,808	521	9.9%
Jan. 2007	6,353	545	9.4%
Jan. 2008	6,870	517	8.1%
Jan. 2009	7,164	294	4.3%
Jan. 2010	7,380	216	3.0%

Source: Hays Central Appraisal District

Notes: Multi-family units include condos, town houses, garden homes, duplexes, triplexes and fourplexes.
The number of multi-family units was estimated.
These figures are tabulated on January 1st of each year.

BIRTH TRENDS

The number of babies born within the school district is a major factor affecting school enrollments and is used in the projection model. There is typically a high correlation between Kindergarten enrollment and the number of births five years earlier in the school district. Migration in and out of the school district will also affect the number of Kindergarteners.

TEXAS TRENDS

Texas birth trends are displayed in Table 3. The number of annual births in Texas has increased each year since 1994. The largest increase occurred in 2000 when the number of births rose by 4.4%. In 2007 there were 406,490 births in Texas, an increase of 2.0% from the preceding year.

HAYS COUNTY TRENDS

Table 3 also displays the number of annual births in Hays County.

The number of births in Hays County has increased every year since 1993. In 2007, there were 2,073 births in Hays County, an increase of 11.9% from the number of births in 2006 (1,852).

DRIPPING SPRINGS ISD TRENDS

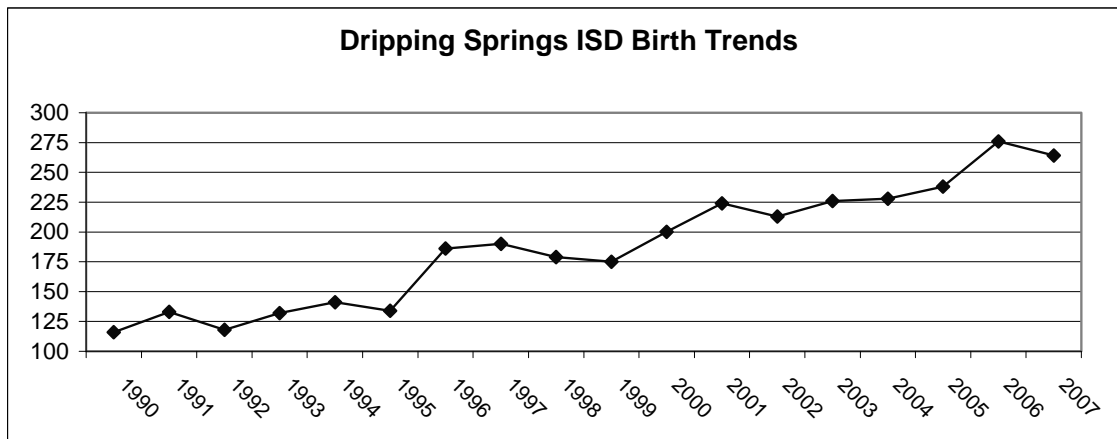
The number of babies born to mothers who reside in DSISD decreased slightly in 2007. There were an estimated 264 babies born in DSISD, a decrease of 12 from 2006 (See Table 3).

The number of births within the DSISD boundaries was estimated from ZIP Code data from the Texas Department of State Health Services and adjusted to age data from the 2000 Census.

Table 3

Historical Birth Trends

	<i>Dripping Springs ISD (1,2)</i>	<i>Change from year before</i>	<i>Hays County (1)</i>	<i>Change from year before</i>	<i>Texas (1)</i>	<i>Change from year before</i>
1990	116		890		316,257	
1991	133	14.7%	845	-5.1%	317,680	0.4%
1992	118	-11.3%	831	-1.7%	320,714	1.0%
1993	132	11.9%	925	11.3%	321,961	0.4%
1994	141	6.8%	1,018	10.1%	321,088	-0.3%
1995	134	-5.0%	1,029	1.1%	322,669	0.5%
1996	186	38.8%	1,204	17.0%	330,238	2.3%
1997	190	2.2%	1,205	0.1%	333,829	1.1%
1998	179	-5.8%	1,315	9.1%	341,016	2.2%
1999	175	-2.2%	1,323	0.6%	348,092	2.1%
2000	200	14.3%	1,478	11.7%	363,325	4.4%
2001	224	12.0%	1,538	4.1%	365,092	0.5%
2002	213	-4.9%	1,618	5.2%	372,369	2.0%
2003	226	6.1%	1,638	1.2%	376,442	1.1%
2004	228	0.9%	1,700	3.8%	382,285	1.6%
2005	238	4.4%	1,706	0.4%	385,574	0.9%
2006	276	16.0%	1,852	8.6%	398,403	3.3%
2007	264	-4.3%	2,073	11.9%	406,490	2.0%



Sources: (1) Texas Dept. of State Health Services
 (2) Estimates derived from ZIP Code birth data.

DRIPPING SPRINGS ISD STUDENT ENROLLMENT

Dripping Springs ISD's total enrollment in October 2010 was 4,490, an increase of 159 students, or 3.7%, from fall 2009. However, this represents a numeric decrease in enrollment growth in DSISD from the prior year (See Table 4).

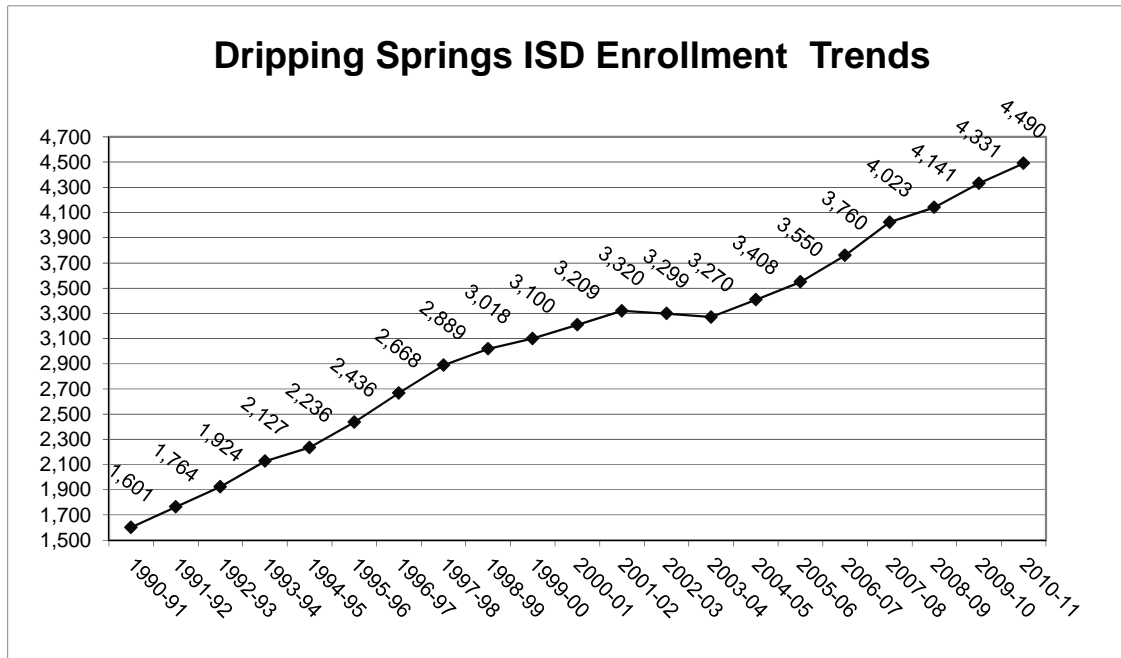
Over 50% of the enrollment growth between fall 2009 and fall 2010 occurred in the elementary grades. In fall 2010 there were 2,181 elementary students (EE to 5th grade). Elementary enrollment increased by 88 students, an increase of 4.2% from fall 2009. Table 5 displays enrollment trends by grade type from school years 2001-02 to 2010-11.

Middle school students (grades 6th through 8th) increased by only 24 students from fall 2009 to fall 2010. This represents a growth rate of 2.4%. In the fall of 2010 there were 1,024 middle school students (See Table 5).

The number of high school students grew at the second highest rate. There were 1,285 high school students in fall 2010, an increase of 47 students, or 3.8%, from fall 2009. This was the largest increase of high school students for the last five years (see Table 5).

Table 4
Historic Enrollment Trends
Dripping Springs ISD

School Year	Total Enrollment	Enrollment Change	Change from Year Before
1990-91	1,601		
1991-92	1,764	163	10.2%
1992-93	1,924	160	9.1%
1993-94	2,127	203	10.6%
1994-95	2,236	109	5.1%
1995-96	2,436	200	8.9%
1996-97	2,668	232	9.5%
1997-98	2,889	221	8.3%
1998-99	3,018	129	4.5%
1999-00	3,100	82	2.7%
2000-01	3,209	109	3.5%
2001-02	3,320	111	3.5%
2002-03	3,299	-21	-0.6%
2003-04	3,270	-29	-0.9%
2004-05	3,408	138	4.2%
2005-06	3,550	142	4.2%
2006-07	3,760	210	5.9%
2007-08	4,023	263	7.0%
2008-09	4,141	118	2.9%
2009-10	4,331	190	4.6%
2010-11	4,490	159	3.7%



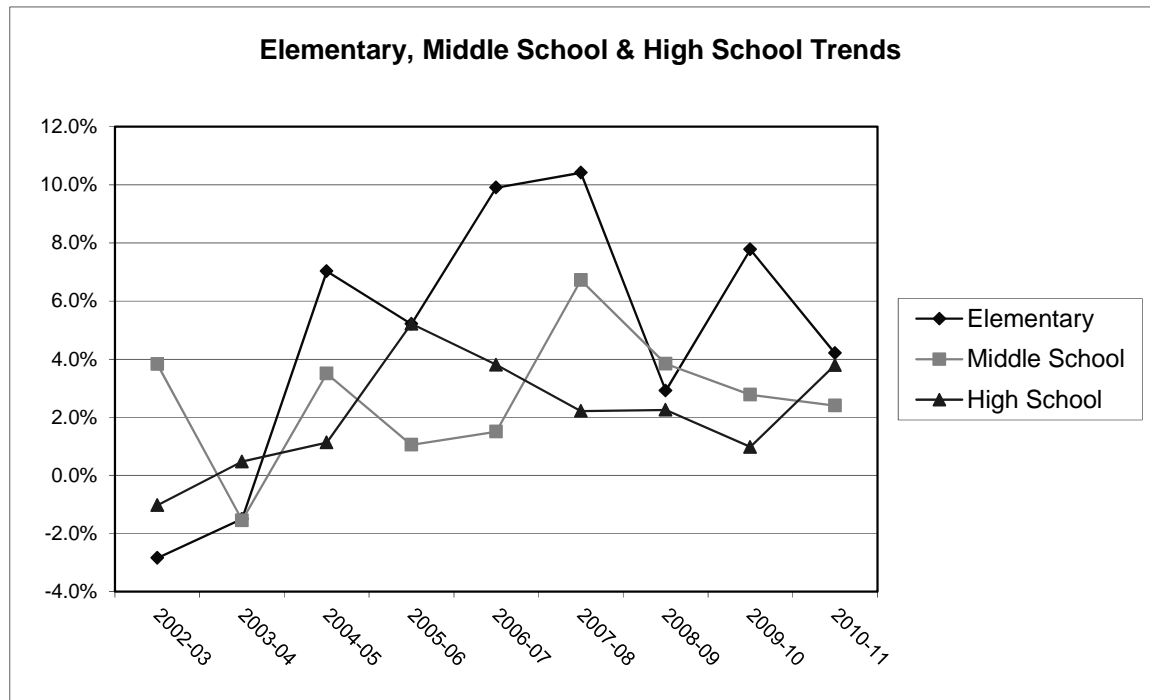
Note: Enrollment figures are for the fall of each year.

Source: Dripping Springs ISD

Table 5

Elementary, Middle School & High School Enrollment Trends

SCHOOL YEAR	Elementary EE - 5th grade			Middle School 6th - 8th grade			High School 9th - 12th grade			Total Students		
2001-02	1,443			809			1,068			3,320		
2002-03	1,402	-41	-2.8%	840	31	3.8%	1,057	-11	-1.0%	3,299	-21	-0.6%
2003-04	1,381	-21	-1.5%	827	-13	-1.5%	1,062	5	0.5%	3,270	-29	-0.9%
2004-05	1,478	97	7.0%	856	29	3.5%	1,074	12	1.1%	3,408	138	4.2%
2005-06	1,555	77	5.2%	865	9	1.1%	1,130	56	5.2%	3,550	142	4.2%
2006-07	1,709	154	9.9%	878	13	1.5%	1,173	43	3.8%	3,760	210	5.9%
2007-08	1,887	178	10.4%	937	59	6.7%	1,199	26	2.2%	4,023	263	7.0%
2008-09	1,942	55	2.9%	973	36	3.8%	1,226	27	2.3%	4,141	118	2.9%
2009-10	2,093	151	7.8%	1,000	27	2.8%	1,238	12	1.0%	4,331	190	4.6%
2010-11	2,181	88	4.2%	1,024	24	2.4%	1,285	47	3.8%	4,490	159	3.7%



Note: Enrollment figures are for the fall of each year.

Source: Dripping Springs ISD

Section C - STUDENT ANALYSIS

PLANNING ZONES

DeskMap Systems previously divided the 198-square mile school district into 63 planning zones. The purpose of creating the planning zones was to: 1) divide the District into manageable units for short and long-term planning, 2) produce a smaller geographic unit that would be summed in the development of new attendance zone boundaries, and 3) develop geographical indicators of the distribution of the student population.

No new planning zones were created under the current demographic study.

The development of planning zones was based upon:

- current attendance zone boundaries
- current population density and distribution
- current existing development and land-use uniqueness
- current and planned residential developments
- current existing physical boundaries (i.e. streets, waterways)

A primary use for planning zones is that they become ideal units of geography to track enrollment change in the District. Through a geocoding process (discussed later in this section), the number of students residing in each planning zone can be determined. When student addresses are geocoded, the results can be compared to the findings from earlier demographic studies to determine which sections of the school district grew more rapidly and which sections had an enrollment decline.





Planning zones are beneficial for two other reasons. They can be useful in identifying locations of new housing subdivisions in the school district (see Growth Issues section). They are also useful in that they become the “building blocks” to create future attendance zones. Planning zones can be aggregated to form a variety of possible attendance zone scenarios.

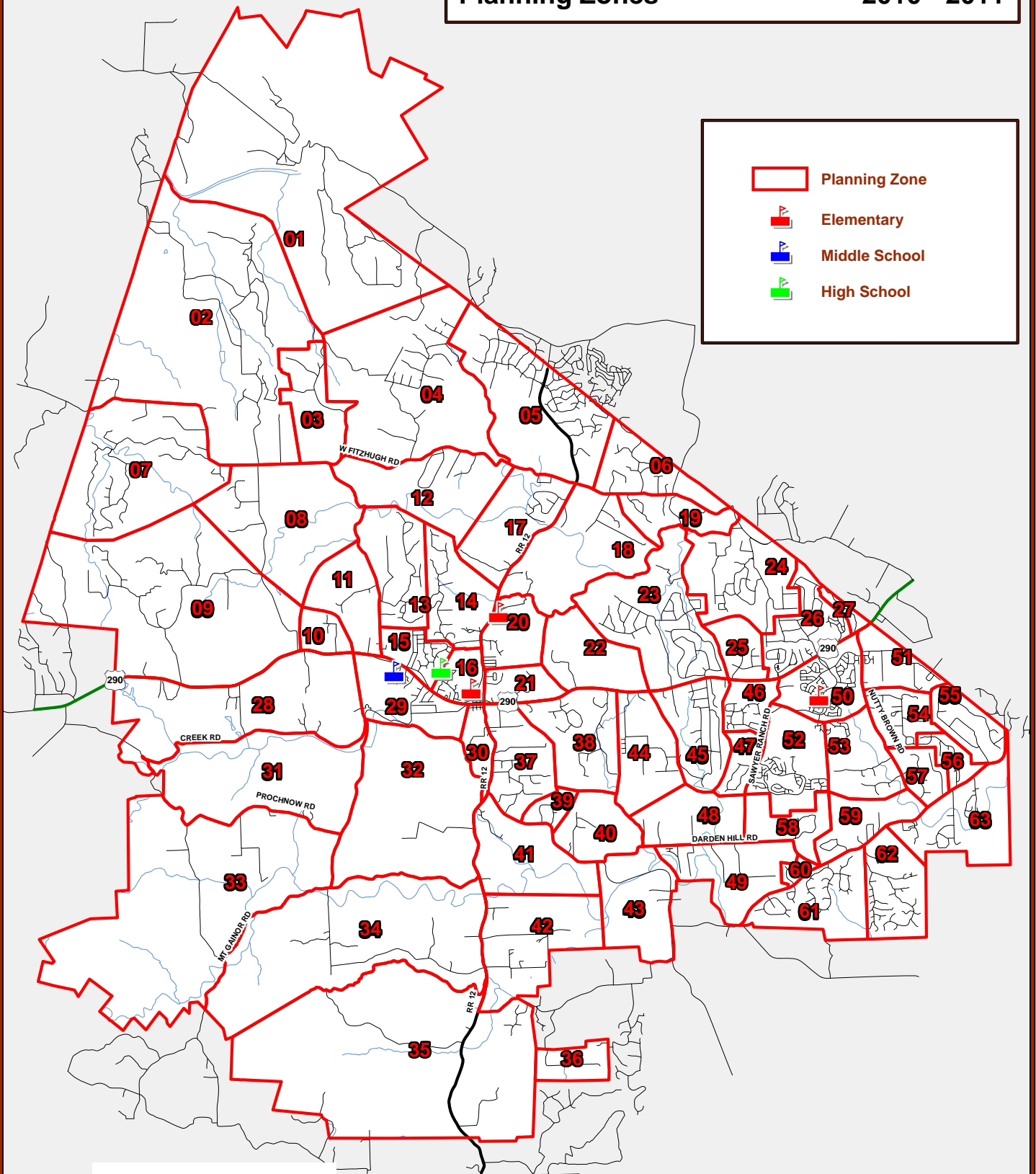
The map on the following page displays the 63 DSISD planning zones.

Dripping Springs ISD

Planning Zones

2010 - 2011

-  Planning Zone
-  Elementary
-  Middle School
-  High School



DeskMapSystems, Inc.

6601 Vaught Ranch Rd.
Austin, TX 78730 (512)346-9330 www.deskmap.com

OCTOBER 2010 STUDENT DISTRIBUTION

The October 2010 student population was analyzed geographically to determine the concentration of students in each planning zone and the general distribution of the students within the District. A database containing current student information for the entire district was obtained from DSISD. The student addresses were used to locate each student on a digital map database of the District. Computer mapping software was used to locate the addresses of the students on the map database.

Table 6 displays the number of students by grade in each planning zone. From this table it can be determined where the largest concentrations of students reside, as well as areas where very few students live. This information will also be used in establishing new attendance zone boundaries.

Currently, the planning zone with the greatest number of students is Planning Zone 50. Belterra is located in Planning Zone 50. There were 689 students, including 418 elementary students, residing in this planning zone.

The second largest student concentration is in Planning Zone 52 where Highpointe is located. Planning Zone 52 has a total of 311 students, including 186 elementary students.

The next two largest planning zones are both located north of US Hwy 290. Planning Zone 23, located in the northeastern section of DSISD, had 286 students. Planning Zone 5, located in the northern part of the district on both sides of Ranch Road 12, had 238 students.

The map that follows Table 6 displays the residential locations of all students in the District. This map is followed by three others that display residential locations of elementary (EE to 5th grade), middle school (6th and 8th grade), and high school students.

Table 6

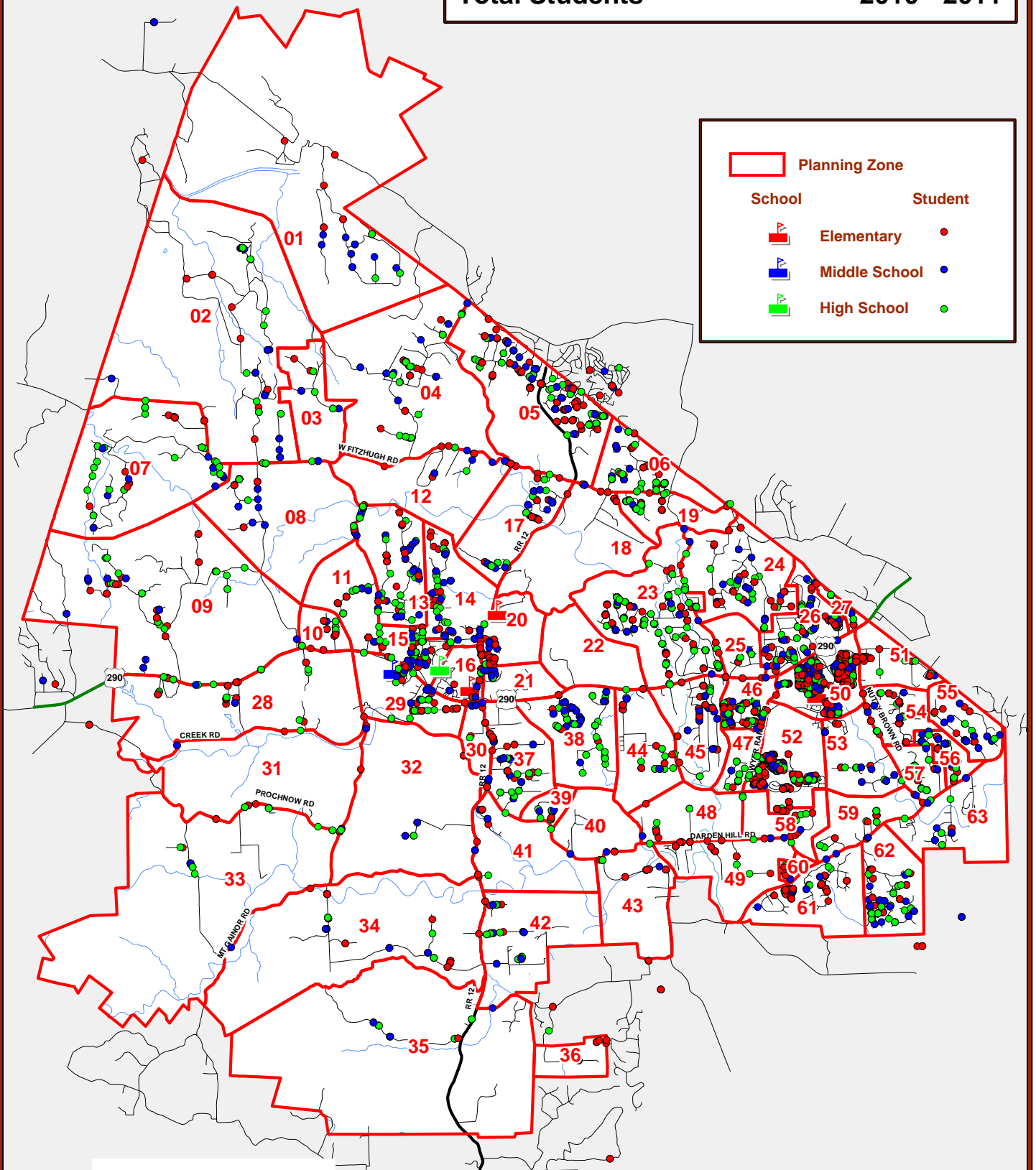
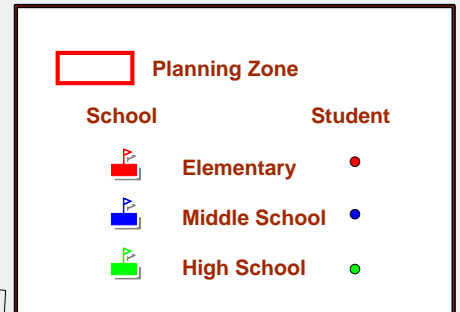
Dripping Springs ISD Students by Planning Zone - October 2010

Planning Zone	EE & PK	Kinder-garten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
1	0	0	2	3	0	3	1	6	1	2	3	1	0	2	24
2	0	2	6	3	3	4	4	3	3	7	7	6	5	4	57
3	0	0	1	1	1	1	0	2	3	0	2	2	1	1	15
4	2	4	7	5	1	1	3	3	7	6	4	7	6	6	62
5	2	12	14	11	30	15	29	16	17	20	25	22	12	13	238
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29	5	5	12	7	5	3	7	8	3	7	4	7	8	9	90
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43	0	2	0	1	4	2	1	2	0	3	1	1	1	3	21
44	3	9	4	4	6	2	3	4	4	6	7	8	3	2	65
45	3	4	4	5	5	5	8	8	10	7	4	7	5	3	78
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49	0	1	1	3	6	0	5	0	3	0	3	2	2	3	29
50	26	74	62	73	60	61	62	43	42	52	41	38	28	27	689
51	3	6	1	0	3	0	2	0	3	0	2	1	1	0	22
52	7	35	32	30	30	29	23	24	19	22	17	16	15	12	311
53	1	3	5	3	4	5	4	2	3	5	3	4	2	2	46
54	2	5	6	5	4	2	6	1	6	2	1	2	2	3	47
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59	0	1	3	3	1	0	3	0	1	0	2	4	3	2	23
60	0	3	0	0	1	2	3	2	2	1	1	1	0	1	17
61	4	10	5	6	6	6	3	3	4	5	8	2	1	1	64
62	2	6	9	9	7	9	3	13	8	6	8	6	8	11	105
63	0	1	0	3	2	2	1	4	4	1	2	0	2	2	24
Out of District	8	9	9	11	9	9	8	8	7	7	7	8	4	6	110
Total	122	347	333	352	349	319	352	361	338	325	383	339	285	279	4,484

Dripping Springs ISD

Total Students

2010 - 2011



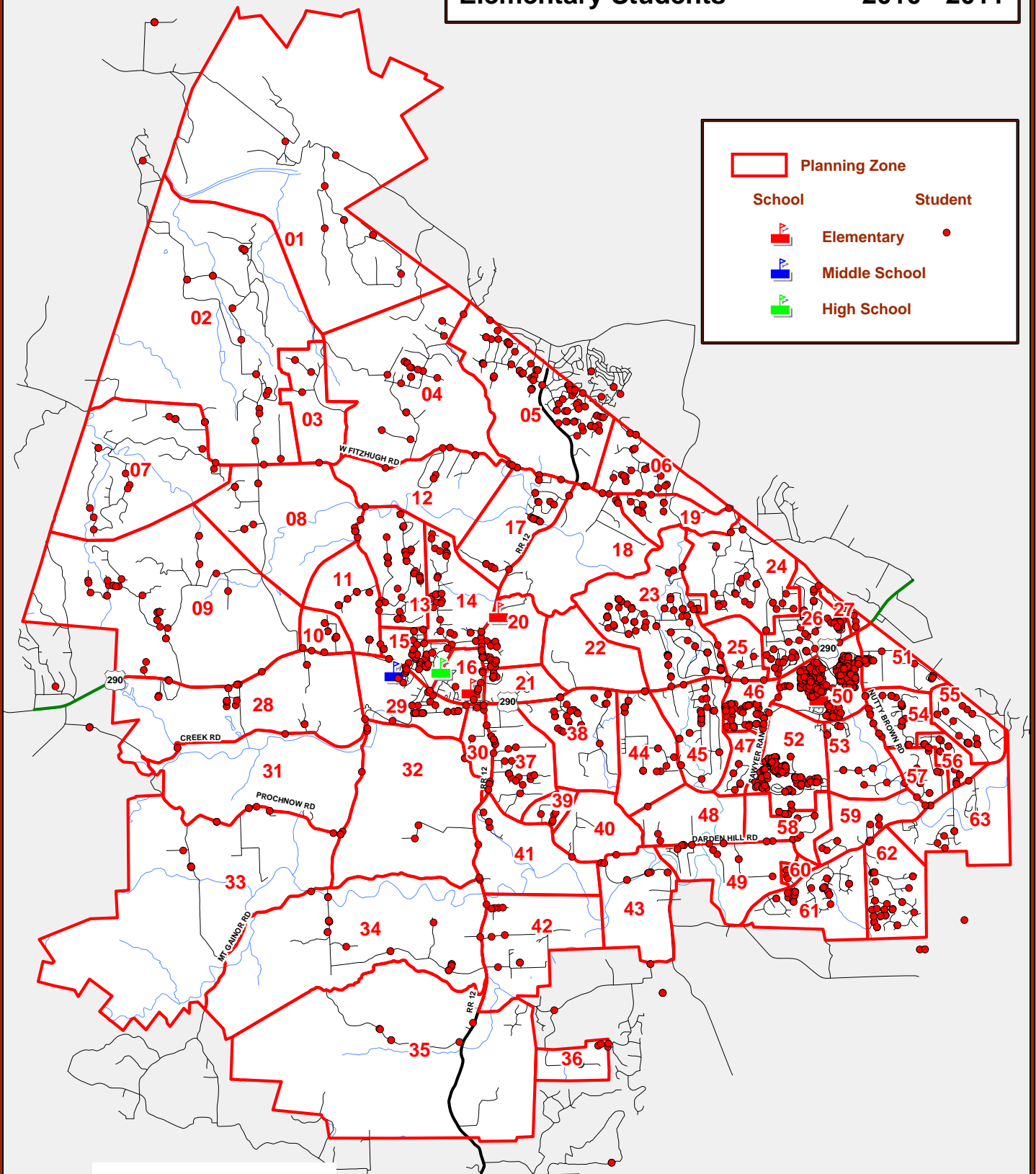
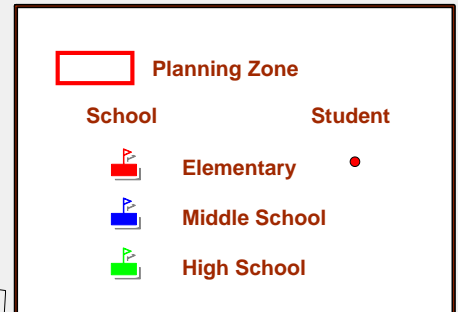
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Dripping Springs ISD

Elementary Students

2010 - 2011



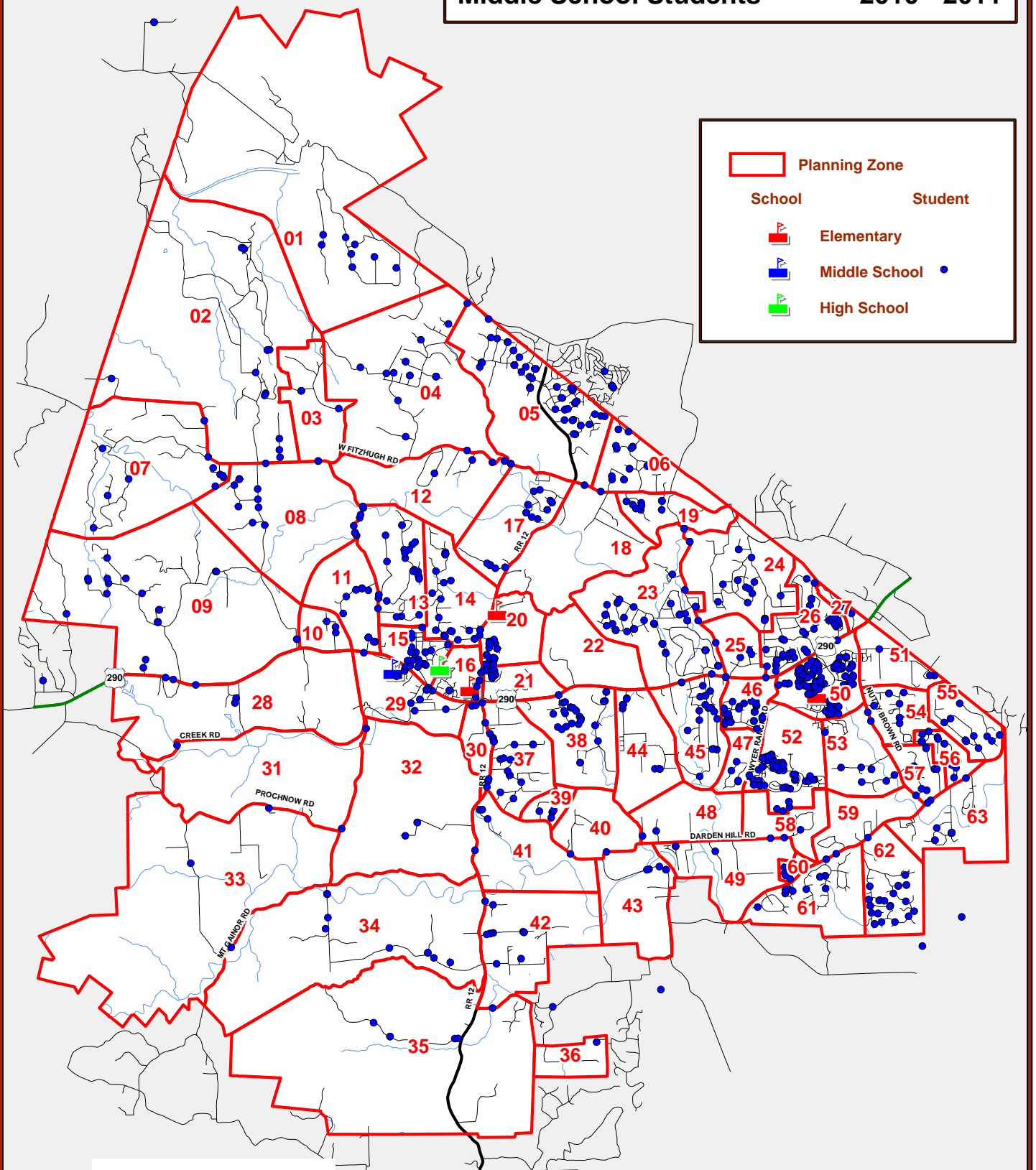
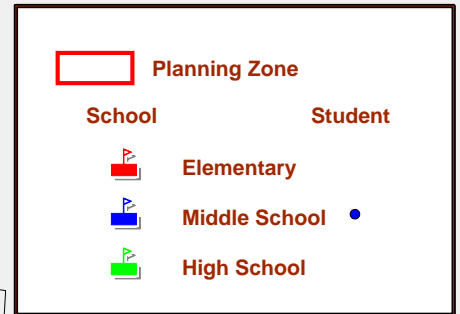
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Dripping Springs ISD

Middle School Students

2010 - 2011



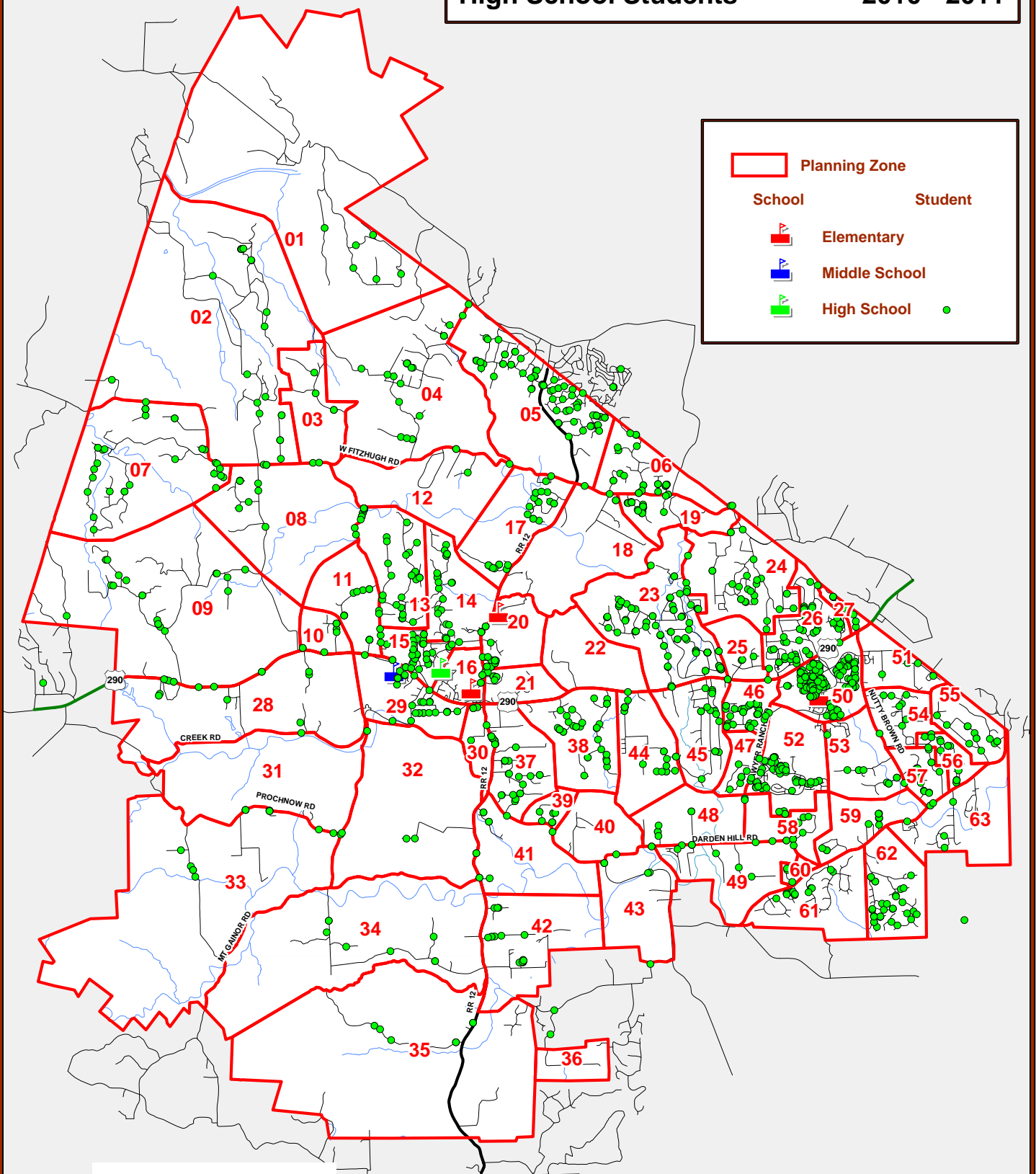
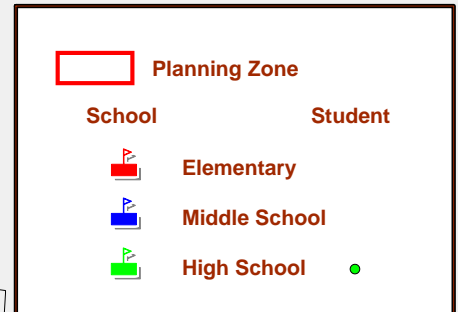
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Dripping Springs ISD

High School Students

2010 - 2011



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DISTRIBUTION CHANGE: NOVEMBER 2009 to OCTOBER 2010

District-wide, Dripping Springs ISD's enrollment has increased 3.7% from the period between November 2009 (when the student database was last geocoded) to October 2010. The majority of this growth is the result of home building within certain planning zones. Enrollment in many other planning zones has increased only slightly or has even declined in enrollment.

Table 7 indicates the number of elementary, middle school and high school students in each planning zone in November 2009 and October 2010. The table also indicates how enrollment has increased or decreased in each planning zone during that time period.

From November 2009 to October 2010 enrollment in DSISD grew by 160 students. There are three planning zones that account for the bulk of the total growth in the District. These three planning zones are:

- Planning Zone 50, where Belterra is located, increased by 71 students, or about 11%, during this time period. In November 2009, there were 618 students residing here, but with the large number of new homes added there were 689 students in October 2010. With Belterra's planned 2,000 homes at build-out, this planning zone will continue to grow rapidly in coming years.
- Planning Zone 52, located directly south of Planning Zone 50, grew by 33 students. The subdivision Highpointe at Dripping Springs is located in Planning Zone 52. Enrollment in this planning zone will also continue to increase rapidly as there are 1,012 homes planned in Highpointe at build-out.
- Planning Zone 23, located north of US Hwy 290 in the area including North Sunset Canyon Dr., grew by 32 students.

Despite the enrollment growth of DSISD during the November 2009 to October 2010 time-period, enrollment declined in 29 of the 63 planning zones.

The largest enrollment decline occurred in Planning Zone 45, in eastern DSISD south of US Hwy 290 including the area along South Sunset Canyon Dr. Planning Zone 45 declined in enrollment by 23 students, dropping from 101 students in November 2009 to 78 students in October 2010.

Table 7

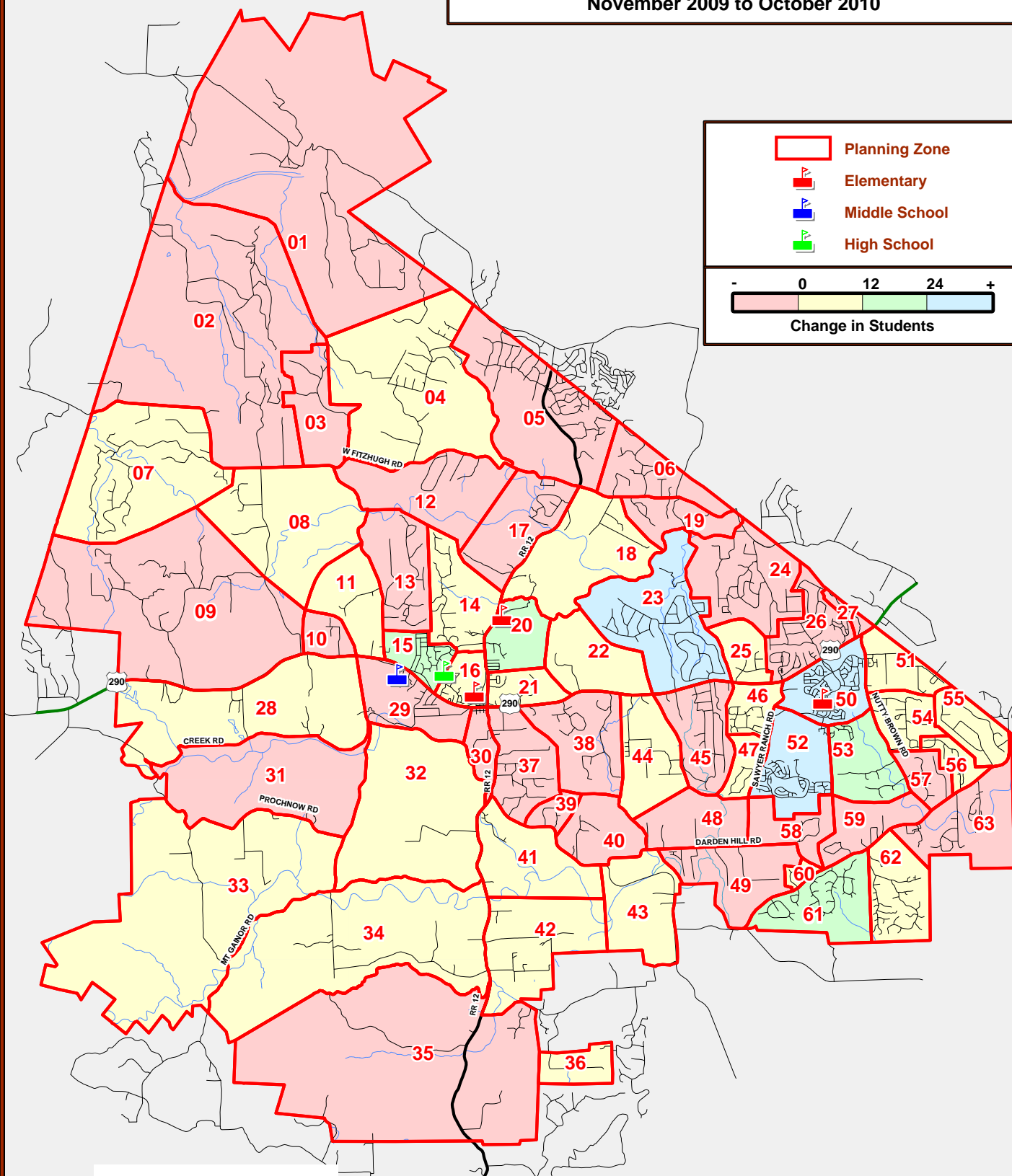
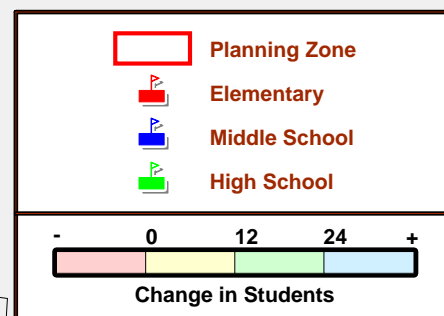
Dripping Springs ISD
Enrollment Change by Planning Zone; November 2009 to October 2010

Planning Zone	Elementary (EE to 5th) Nov. 2009	Middle School (6th to 8th) Nov. 2009	High School (9th to 12th) Nov. 2009	Total Students Nov. 2009	Elementary (EE to 5th) Oct. 2010	Middle School (6th to 8th) Oct. 2010	High School (9th to 12th) Oct. 2010	Total Students Oct. 2010	Numeric Change in Total Students	Percent Change in Total Students
1	15	6	7	28	9	9	6	24	-4	-14.3%
2	18	15	25	58	22	13	22	57	-1	-1.7%
3	11	5	11	27	4	5	6	15	-12	-44.4%
4	19	16	24	59	23	16	23	62	3	5.1%
5	114	60	67	241	113	53	72	238	-3	-1.2%
6	35	18	25	78	29	17	25	71	-7	-9.0%
7	18	17	25	60	19	11	30	60	0	0.0%
8	24	13	13	50	16	18	20	54	4	8.0%
9	50	21	26	97	41	22	25	88	-9	-9.3%
10	12	5	7	24	12	3	8	23	-1	-4.2%
11	48	14	18	80	45	20	15	80	0	0.0%
12	12	3	3	18	10	5	1	16	-2	-11.1%
13	41	24	31	96	43	25	27	95	-1	-1.0%
14	38	23	32	93	42	22	31	95	2	2.2%
15	43	26	35	104	50	24	43	117	13	12.5%
16	12	6	8	26	14	8	5	27	1	3.8%
17	39	16	23	78	31	17	26	74	-4	-5.1%
18	6	2	4	12	11	1	4	16	4	33.3%
19	14	14	19	47	12	10	18	40	-7	-14.9%
20	50	18	12	80	58	25	14	97	17	21.3%
21	10	7	4	21	7	13	6	26	5	23.8%
22	0	0	0	0	4	0	1	5	5	n/a
23	101	56	97	254	118	63	105	286	32	12.6%
24	32	18	30	80	33	17	28	78	-2	-2.5%
25	3	4	3	10	5	4	3	12	2	20.0%
26	91	42	60	193	77	44	58	179	-14	-7.3%
27	13	5	12	30	7	6	12	25	-5	-16.7%
28	17	4	9	30	26	5	10	41	11	36.7%
29	53	17	38	108	44	18	28	90	-18	-16.7%
30	18	7	7	32	11	10	8	29	-3	-9.4%
31	5	0	4	9	4	0	3	7	-2	-22.2%
32	6	5	6	17	8	6	6	20	3	17.6%
33	10	8	8	26	15	2	12	29	3	11.5%
34	27	11	8	46	26	11	10	47	1	2.2%
35	12	5	9	26	6	6	7	19	-7	-26.9%
36	4	0	0	4	6	1	0	7	3	75.0%
37	32	24	25	81	26	19	24	69	-12	-14.8%
38	46	36	33	115	33	34	33	100	-15	-13.0%
39	5	6	8	19	5	5	8	18	-1	-5.3%
40	0	1	2	3	0	1	1	2	-1	-33.3%
41	6	6	3	15	5	5	6	16	1	6.7%
42	7	13	13	33	11	11	16	38	5	15.2%
43	10	5	5	20	10	5	6	21	1	5.0%
44	26	19	15	60	31	14	20	65	5	8.3%
45	47	27	27	101	34	25	19	78	-23	-22.8%
46	63	35	41	139	71	28	44	143	4	2.9%
47	9	4	9	22	7	5	10	22	0	0.0%
48	4	3	8	15	4	2	7	13	-2	-13.3%
49	17	7	8	32	16	3	10	29	-3	-9.4%
50	386	118	114	618	418	137	134	689	71	11.5%
51	3	4	5	12	15	3	4	22	10	83.3%
52	157	48	48	253	186	65	60	311	58	22.9%
53	15	11	7	33	25	10	11	46	13	39.4%
54	24	9	13	46	30	9	8	47	1	2.2%
55	21	11	8	40	20	10	13	43	3	7.5%
56	24	11	15	50	26	14	15	55	5	10.0%
57	14	16	19	49	12	10	19	41	-8	-16.3%
58	9	6	11	26	11	3	10	24	-2	-7.7%
59	11	5	13	29	11	1	11	23	-6	-20.7%
60	9	5	2	16	9	5	3	17	1	6.3%
61	23	15	5	43	40	12	12	64	21	48.8%
62	45	21	36	102	45	27	33	105	3	2.9%
63	10	6	10	26	9	9	6	24	-2	-7.7%
Out of District	43	17	24	84	63	22	25	110	26	31.0%
Total	2,087	1,000	1,237	4,324	2,174	1,024	1,286	4,484	160	3.7%

The following thematic map displays student enrollment growth and decline within the school district.

- The high-growth planning zones are colored blue. Enrollment in these three planning zones increased by 24 or more students from November 2009 to October 2010. All three of the high-growth planning zones are in eastern DSISD, with two of them in the southeast and one in the northeast.
- The four planning zones that grew between 12 and 24 students are colored light green on the thematic map.
- During this time-period, enrollment increased by less than 12 students in the planning zones colored light yellow.
- Enrollment declined between November 2009 and October 2010 in the planning zones colored red.

Change in Number of Students by Planning Zone November 2009 to October 2010

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Section D - GROWTH ISSUES

INDUSTRY & EMPLOYMENT OPPORTUNITIES

The Dripping Springs community is continuing to grow because of the Hill Country environment and the many special features of the area. However, employment opportunities and the area's economy continue to be directly related to the City of Austin and other cities in the metro area. Consequently, new and expanding businesses located within DSISD can significantly impact population growth in the school district.

NEW BUSINESSES IN DSISD AREA

Despite the fact that much of the labor force is employed outside of the District, there are new businesses and other employment opportunities that are being created within DSISD. Recent or planned new businesses in DSISD include:

- The new HEB grocery store opened in July, 2010. The store has more than 68,000 square feet inside the store and additional square footage for retail space has been planned for a pharmacy, gas station and other amenities. The new store is expected to have approximately 200 employees and add considerable tax benefits to the community.
- A new Whataburger is under construction and will open soon.
- A new 50-room Sleep Inn hotel is planned to be built on the corner of US 290 and Hays Country Acres Road. Their site plan has been approved.
- A new Trudy's restaurant is being built in the eastern part of the district, across from Belterra.

INFRASTRUCTURE & TRANSPORTATION

Often, the single most limiting factor to development of housing and other real estate growth is the lack of a sufficient infrastructure to provide water and wastewater services to new areas. New roads or improvements to the existing major roadways also affect population growth within a school district.

WATER & WASTEWATER

The LCRA has acquired easement properties along Ranch Road 1826 to extend their line from the Sawyer Ranch Road area further northeast towards U.S. Highway 290. This water line currently serves Rim Rock but will be extended to serve other areas, such as Reunion Ranch. Presently, there are no construction plans for the Reunion Ranch subdivision, so the water line extension is on hold pending revised housing development plans.

Other water supply companies in the District are watching growth and demand closely to determine future expansion needs. However, due to the current economic climate no specific plans are in place.

The City of Dripping Springs has plans to expand their sewer lines to other areas within the City and west along U.S. Highway 290.

TRANSPORTATION

Many Texas Department of Transportation projects in Hays County are on hold until funding is approved.

A City of Austin Mobility Bond was recently voted on and passed to provide interim traffic management infrastructure to intersections in the vicinity of the Oak Hill “Y” (junction of US Hwy 290 and SH 71). These improvements should provide enhanced commuting to the Dripping Springs community.

FUTURE DEVELOPMENT

A large number of residential projects are underway or planned in Dripping Springs ISD. Future residential development in the District is typically the largest factor impacting school enrollment. Knowing where the development will occur is necessary for school planning.

To obtain an indication for the District's potential short-term growth, sites of current developments were identified. Where possible, the activities and plans for each major development were obtained through interviews with a representative of the project. The type of information about each project included total lots, the number of lots still available and home price information. The representatives of each development were also asked what stage the development is in and an anticipated completion date.

The analysis also focused on potential growth sites, those subdivisions that may have the greatest impact on school enrollment. The findings have been factored into student enrollment projections under both the Conservative and Moderate Scenarios.

There are 20 primary growth sites (new developments with 40 or more residential units) identified in the current demographic study.

Once all the homes are completed in these 20 developments, they would represent a total of about 8,637 residential units.

A summary of the 20 residential projects is provided in Table 8. Additional information is also provided on each development at the end of this section. A map follows Table 8 identifying the location of each new housing development.

In addition to these 20 housing developments, several others would have a lesser impact upon the school district. These included smaller developments as well as older subdivisions where home building is still underway.

Home construction has been underway in only seven of the 20 housing developments. Many of the planned subdivisions have been postponed due to current economic conditions.

Table 8

2010 Potential Growth Sites in Dripping Springs ISD

	Development	Planning Zone	Elem. Att. Zone	Total Units	Units Remaining	Price Range	Status of Development (fall 2010)
1	Arrowhead Ranch	29	Walnut Springs	350	350	\$500,000+	Development agreement approved. Sewer plant permit approved.
2	Bella Vista	8 & 11	Walnut Springs	89	89	\$300,000+	MUD created. Development agreement approved. No activity.
3	Belterra	50 & 51	Rooster Springs	2,000	About 1121	\$200,000 to \$900,000	About 879 occupied homes as of mid-November, 2010.
4	Caliterra	32	Walnut Springs	450	450	\$300,000+	Construction has not begun. Plans to move forward this year.
5	Counts Ranch	37	Walnut Springs	101	101	\$300,000s	Approval granted for first 5 lots. Construction has not begun.
6	Driftwood (Salt Lick)	49	Walnut Springs	100	100	custom homes	Only a small portion of the 100 homes will be in the district.
7	Hall Tract	14	Dripping Springs	89	89	\$300,000+	Development agreement approved. Activity likely in spring of 2011.
8	Headwaters of Barton Creek	22 & 23	Dripping Springs	1,000	1,000	\$180,000 to \$600,000	Development not likely to begin for at least 18 months.
9	Hidden Springs Ranch	15	Walnut Springs	100	About 40	\$400,000s	Building is underway and home construction is moderate but steady.
10	Highpointe	52	Rooster Springs	1,012	About 587	\$250,000+	Approximately 425 (est) homes completed.
11	Howard Ranch	41	Walnut Springs	150	136	\$400,000+	About 14 homes built, not all are occupied. Very slow.
12	Key Ranch	25	Dripping Springs	156	156	\$350,000+	Preliminary plat has been approved but waiting.
13	Laurel Canyon	40	Walnut Springs	89	89	Unknown	Formerly called Garnett Ranch. City approved final plan but no activity.
14	Ledge Stone	26	Dripping Springs	236	156	\$230,000 to \$400,000	About 80 homes - building is very slow.
15	Legacy Trails, Phase III	20	Dripping Springs	60	60	\$275,000+	Preliminary plan being revised. Construction has not begun.
16	Linwood Estates	20	Dripping Springs	208	208	Unknown	Original developer backed out. Project back on market.
17	Reunion Ranch	63	Rooster Springs	800	800	Unknown	Platted with water line pending. Uncertain status.
18	Rim Rock	61	Walnut Springs	675	545	\$300,000+	About 130 (est) homes completed. Some under construction. Slow
19	Scenic Greens	9	Walnut Springs	912	912	upper \$200,000s+	No development activity. Permits approved. 676 acres.
20	Walking W Ranch	4	Dripping Springs	60	About 45	custom homes	About 15 homes built. Slow and not much activity.
Total Housing Units				8,637	7,034		

Source: City of Dripping Springs, DeskMap Systems, Inc.

Dripping Springs ISD

Developments

2010 - 2011

 Planning Zone

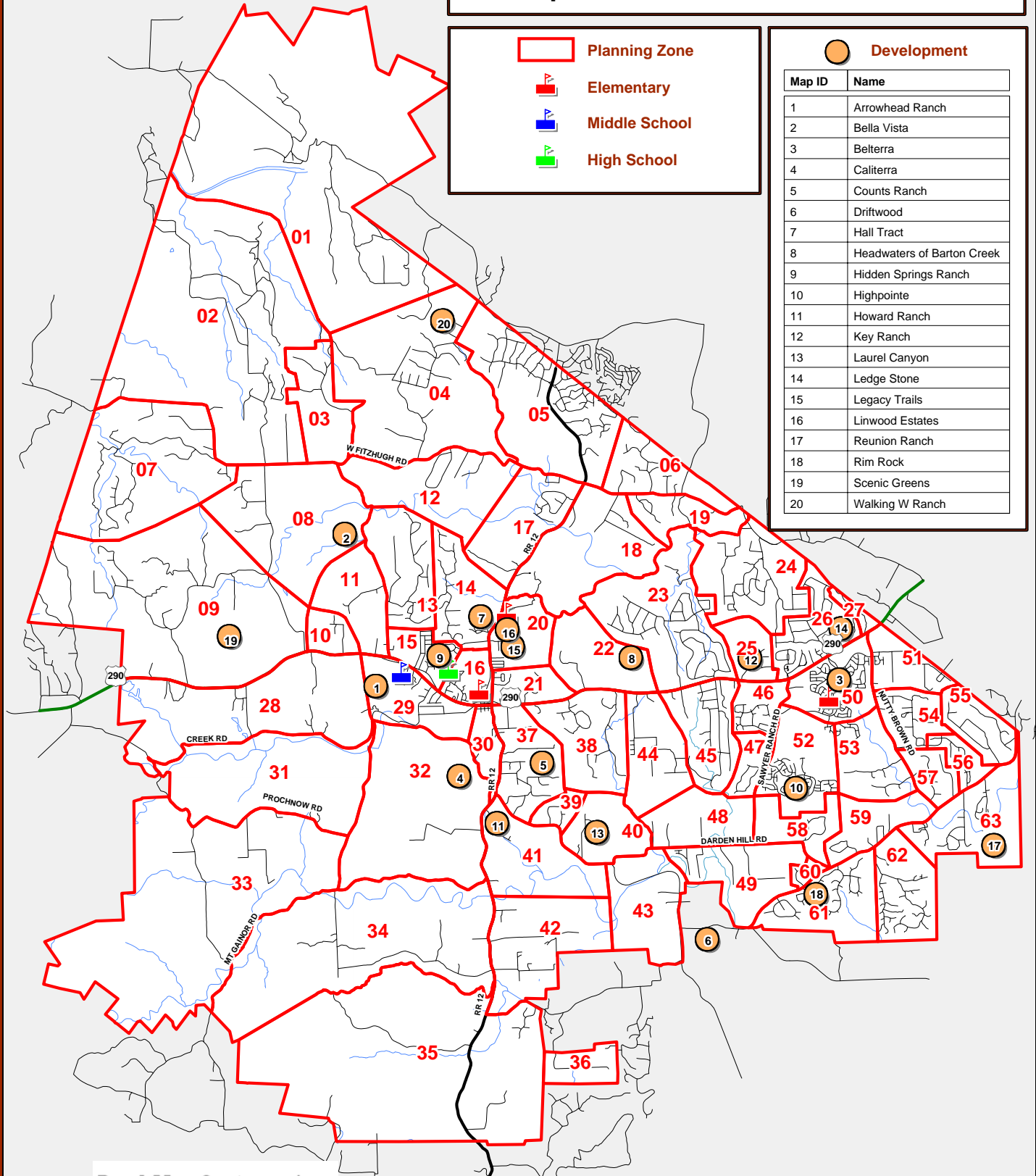
 Elementary

 Middle School

 High School

 Development

Map ID	Name
1	Arrowhead Ranch
2	Bella Vista
3	Belterra
4	Calterra
5	Counts Ranch
6	Driftwood
7	Hall Tract
8	Headwaters of Barton Creek
9	Hidden Springs Ranch
10	Highpointe
11	Howard Ranch
12	Key Ranch
13	Laurel Canyon
14	Ledge Stone
15	Legacy Trails
16	Linwood Estates
17	Reunion Ranch
18	Rim Rock
19	Scenic Greens
20	Walking W Ranch



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HOUSING TYPE & HOUSING PRICES

Nineteen of the 20 new residential projects are exclusively single-family home projects. The only exception is Arrowhead Ranch, which will be composed of a combination of single-family homes and either apartments or condominiums.

There is not a wide variation in home prices in the new developments. Nearly all homes are \$250,000 or more and most are priced above \$350,000. There are no entry-level homes in the new housing developments.

LOCATIONS OF FUTURE DEVELOPMENTS

Although the majority of new homes are currently being constructed in the Rooster Springs Elementary attendance zone, this will not be the case in the long-term. The two largest developments (Belterra and Highpointe of Dripping Springs) are both very active and are located in the Rooster Springs Elementary attendance zone. However, there are more housing developments in the Walnut Springs Elementary attendance zone. Table 8 also displays the attendance zone that each of the 20 primary housing developments are located in.

Some of these housing developments will not begin for several years. The larger subdivisions may be built over a ten-year or longer time period.

A summary of the new housing developments are as follows:

Dripping Springs Elementary attendance zone.

- 7 housing developments
- may account for 1,809 additional residential units
- this represents 21% of the new units

Rooster Springs Elementary attendance zone.

- 3 housing developments
- may account for 3,812 additional residential units
- this represents nearly 44% of the new units

Walnut Springs Elementary attendance zone.

- 10 housing developments
- may account for 3,016 additional residential units
- this represents nearly 35% of the new units

RESIDENTIAL PROJECTS

Primary Subdivisions

Detailed information is provided on the larger housing developments in Dripping Springs ISD. The developments in this section will all have at least 40 homes.

Arrowhead Ranch

Arrowhead Ranch, previously called Star D Ranch, will be developed on a large tract of land south of U.S. 290 extending to Creek Road. This will have sewage services and, therefore, will be able to support denser housing. Arrowhead Ranch will have 350 residential units composed of 250 single-family homes and 100 multi-family units. The multi-family units will be either apartments or condominiums. Single-family homes will be priced at \$500,000 and more.

A development agreement has been approved. The sewer plant permit has been approved.

This housing development is located in Planning Zone 29.

Bella Vista

Bella Vista will be constructed on the west side of Bell Springs Road, west of the City of Dripping Springs. There will be 89 homes in Bella Vista priced above \$300,000.

A municipal utility district has been approved and created for this area. A preliminary plat has been approved by the City.

This housing development is located in Planning Zones 8 & 11.

Belterra

Home sales have been active but slower in Belterra in eastern DSISD. Belterra is the largest subdivision in DSISD and will have 2,000 homes when completed. As of mid-November, 2010, approximately 879 homes had been completed.

Site work and building are also underway in a section of Phase 5 which is east of Nutty Brown Road in Planning Zone 51. There will be 92 homes in this section. There are also two other phases currently under development.

Homes range in price from \$200,000 to more than \$900,000.

This housing development is in Planning Zones 50 and 51.

Caliterra

The long anticipated ground breaking in Caliterra continues to be delayed. Caliterra was identified as a growth site in DeskMap Systems' July 2001 demographic study, but plans continue to be delayed and modified. Caliterra will be located south of the City of Dripping Springs on the west side of Ranch Road 12.

Along with a large residential section, plans still call for a hotel and golf course but the conference center will no longer be constructed. There will be 450 homes at build-out priced at \$300,000 and above.

This housing development is located in Planning Zone 32.

Counts Ranch

Counts Ranch will be located near Butler Ranch Road and Blue Ridge Drive south of U.S. Highway 290. When completed, there will be 101 homes in Counts Ranch. Most homes will be priced in the \$300,000s.

Phase 1, with 5 lots, has been approved but construction has not begun.

This housing development is located in Planning Zone 37.

Driftwood (Salt Lick)

The Driftwood development, proposed by the owner of the Salt Lick Restaurant, is 540 acres and would include 100 residential units averaging an acre each. Only part of this development is in the school district.

The Driftwood Economic Development Municipal Management District (MMD) has been created to support the development. Preliminary plans have been approved by the City and construction plans for roads and drainage have been approved.

This development is in Planning Zone 49.

Hall Tract

Development plans are in place for the Hall Tract, a subdivision to be constructed on the west side of Ranch Road 12 North across from the Dripping Springs Primary School. Plans call for the Hall Tract to have 89 homes. Homes will be priced at \$300,000 and above.

A development agreement has been approved.

This development is in Planning Zone 14.

Headwaters of Barton Creek

The Headwaters of Barton Creek, formerly called Hazy Hills Ranch, is a 1,540-acre development on the north side of U.S. Highway 290 east of Dripping Springs. The development will have 1,000 single-family homes and a 175-acre commercial section.

Like several other subdivisions in DSISD, development has been delayed. It is likely that construction will not begin for at least 18 months.

This development is in Planning Zones 22 & 23.

Hidden Springs Ranch

Hidden Springs Ranch is an established subdivision on the west side of the City of Dripping Springs. Phase I has about 45 lots and is nearly completed. Phase II will have 55 lots and is being developed to the east of Phase I.

Several homes are under construction in Phase II. These homes are priced in the \$400,000s.

This housing development is in Planning Zone 15.

Highpointe of Dripping Springs

Highpointe of Dripping Springs is located on the east side of Sawyer Road directly south of the Belterra subdivision. The 780-acre gated community will have at least 1,012 homes.

As of mid-November 2010, it is estimated that about 425 homes had been completed. Homes are priced at \$250,000 and greater.

This development is in Planning Zone 52.

Howard Ranch

Howard Ranch, located at the southeast corner of Ranch Road 12 and FM 150, is developing slowly. Home construction began several years ago but only about 14 homes have been completed.

At build-out, there will be 150 homes in the 245-acre subdivision. Homes are priced at \$400,000 to \$1 million. There will be 17 acres devoted to commercial development.

These custom homes are on large lots with septic systems.

This development is in Planning Zone 41.

Key Ranch

Key Ranch, formerly the Polo Springs Golf development, is located behind the Polo Club off of Trautwein north of US Highway 290. The 360-acre development had been planned to have 156 homes as well as a golf course. The preliminary plat for this development has expired and there is currently no activity.

The development is in Planning Zone 25.

Laurel Canyon

Laurel Canyon, also known as the Garnett Subdivision, will have 89 homes and will be located on 189 acres on the north side of Darden Hill Road. Lots in this subdivision will be an average of 1.5 acres and will have septic systems.

Final plats have been approved, but a construction time table has not been established.

This development is in Planning Zone 40.

Ledge Stone

Ledge Stone, previously called Bush Ranch, is located in the far eastern portion of the school district on the north side of U.S. Highway 290, just east of Heritage Oaks Drive. About 80 homes have been completed in the 194-acre subdivision.

Homes in Ledge Stone are priced between \$230,000 and \$400,000.

This housing development is in Planning Zone 26.

Legacy Trails, Phase III

Legacy Trails is an established subdivision located in the City of Dripping Springs south of the Dripping Springs Elementary school on the east side of Ranch Road 12. Phase III, a new section of 60 lots, is planned. The preliminary plan is being revised.

Homes are priced from \$275,000.

This housing development is in Planning Zone 20.

Linwood Estates

Linwood Estates is located in the City of Dripping Springs south of the Dripping Springs Elementary school on the east side of Ranch Road 12, also directly north of Legacy Trails. The development was planned to have 208 units but the developer has backed out and the project is on the market.

This housing development is in Planning Zone 20.

Reunion Ranch

Reunion Ranch is located in the extreme southeastern portion of the school district on the south side of Ranch Road 1826 near Bear Creek Pass. The 524-acre development might have as many as 800 homes.

An on-site wastewater treatment plant is planned which would permit denser housing. Water would be provided by LCRA and a water line is pending revised housing development plans.

This housing development is in Planning Zone 63.

Rim Rock

Rim Rock is located in the southeastern portion of the school district on the south side of FM 1826. At completion, the 1,238-acre development will have 675 lots built in three phases. It is estimated that about 130 homes have been completed.

One of Rim Rock's three phases is an area of custom homes. Homes in the non-custom phases are priced at \$300,000 and more. Most homes in the custom section are priced higher.

This housing development is in Planning Zone 61.

Scenic Greens

Scenic Greens will be a large subdivision west of the City of Dripping Springs west of McGregor Lane. Scenic Greens was previously called Paint Brush Ranch and Double L Ranch. There are over 900 homes planned at build-out but, potentially, it could be much larger. Currently, the tract of land is 676 acres but may include an additional 350 acres. This area will have sewage services.

Homes will be priced in the upper \$200,000s.

This housing development is in Planning Zone 9.

Walking W Ranch

The Walking W Ranch is a 180-acre development in the far northern portion of the school district. Walking W Ranch is located on the east side of Bell Springs Road one-half mile from Hamilton Pool Road. The tract of land has been divided into approximately 60 two to ten acre lots.

About 15 homes have been built and development has been slow. Lots in Walking W Ranch have well water and septic systems.

This development is in Planning Zone 4.

Section E - STUDENT PROJECTIONS

DeskMap Systems projected Dripping Springs ISD's enrollment by grade over a 10-year period. Two scenarios were developed for the District-wide enrollment projections. Each is based upon different economic and residential growth assumptions. These scenarios are called the Conservative and Moderate Scenarios.

Four major factors drive district-wide student enrollment projections. These include:

- Recent Kindergarten enrollment trends, modified by live birth data.
- Changes in the grade level cohorts of students served as it moves across the years.
- Changes in out-of-district enrollment.
- Changes in the number of dwelling units within the District.

District-wide projections are disaggregated to school projections based on the historical patterns of:

- School draw rates from one school to another.
- School-to-school transfers.

DISTRICT-LEVEL ENROLLMENT PROJECTIONS

CONSERVATIVE SCENARIO

District-wide enrollment projections by grade are displayed in Table 9. DeskMap Systems considers projections under the Conservative Scenario to be the most likely to occur based upon currently known developments and economic conditions.

Enrollment figures for 2010 are actual enrollments from October 2010 but may differ very slightly from 2010 figures in other tables in this report.

The enrollment projections do not include Early Education students.

Pre-Kindergarten numbers are difficult to project as their sizes often depend upon program decisions and not demographic trends. These students were projected in terms of their relationship to the number of Kindergarten students for each year.

MODERATE SCENARIO

More robust economic conditions and greater building activity were assumed to derive enrollment projections under the Moderate Scenario. District-wide figures are displayed in Table 10.

Note: All of the enrollment projections displayed in this report are for late October of each year rather than the beginning of the school year. This is to remain consistent with the Texas Education Agency's Public Education Information Management System (PEIMS) official date of late October for reporting school district enrollment data.

Table 9

**District-Wide Dripping Springs ISD Enrollment Projections
Conservative Scenario**

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK	115	113	114	119	127	135	145	154	163	171	179
K	347	352	366	387	417	445	474	503	531	557	579
1	333	366	377	396	425	457	486	515	543	568	591
2	352	354	393	410	436	463	497	526	554	579	601
3	349	371	378	423	447	471	500	534	562	587	609
4	319	365	391	405	457	479	506	535	568	592	615
5	352	327	377	408	426	480	504	530	558	589	612
6	361	373	351	408	443	463	519	543	567	593	621
7	338	368	386	371	434	473	495	551	573	595	618
8	325	359	395	417	406	467	507	529	584	604	623
9	382	357	398	440	470	458	522	562	581	635	652
10	339	364	349	394	441	489	481	542	580	597	648
11	285	336	366	358	410	467	515	506	565	600	615
12	279	285	337	369	364	418	476	523	514	572	606
Total	4,476	4,690	4,978	5,305	5,703	6,165	6,627	7,053	7,443	7,839	8,169
Increase From Prior Year		214	288	327	398	462	462	426	390	396	330
Percentage Increase From Prior Year		4.8%	6.1%	6.6%	7.5%	8.1%	7.5%	6.4%	5.5%	5.3%	4.2%

Table 10

**District-Wide Dripping Springs ISD Enrollment Projections
Moderate Scenario**

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK	115	116	119	125	134	144	154	165	175	184	193
K	347	362	382	409	443	474	507	541	573	602	629
1	333	368	388	415	450	485	519	552	584	613	639
2	352	356	396	424	459	491	528	562	594	623	649
3	349	375	384	432	467	498	532	569	601	630	657
4	319	367	397	413	468	502	534	568	605	634	661
5	352	329	381	416	438	494	529	561	594	628	656
6	361	377	357	417	458	481	539	574	605	635	666
7	338	371	393	380	447	491	516	574	607	635	662
8	325	362	402	429	420	483	528	554	611	642	667
9	382	357	402	448	483	474	540	587	610	666	694
10	339	371	355	405	456	505	499	565	610	631	683
11	285	340	377	369	424	483	534	528	592	634	652
12	279	288	345	384	378	435	494	544	538	602	643
Total	4,476	4,739	5,078	5,466	5,925	6,440	6,953	7,444	7,899	8,359	8,751
Numeric Increase From Prior Year		263	339	388	459	515	513	491	455	460	392
Percentage Increase From Prior Year		5.9%	7.2%	7.6%	8.4%	8.7%	8.0%	7.1%	6.1%	5.8%	4.7%

CAMPUS ENROLLMENT PROJECTIONS

CAMPUS ENROLLMENT PROJECTIONS

Enrollment projections were also produced for each DSISD campus. These projections were produced for each grade for a ten-year period. The enrollment projections tables in this section utilize the Conservative Scenario model.

Table 11 displays enrollment projections for each elementary campus.

Table 12 displays enrollment projections for the middle school campus.

Table 13 displays enrollment projections for the high school campus.

Table 11

**Elementary School Enrollment Projections
Conservative Scenario**

Drippings Springs Elementary

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK	35	33	32	33	35	38	42	46	49	51	54
K	83	77	75	77	83	90	99	108	115	122	128
1	91	87	82	82	86	93	102	111	119	125	131
2	108	96	93	91	93	97	105	114	122	128	134
3	101	111	101	99	99	102	107	116	123	129	136
4	98	101	113	105	105	106	110	116	123	130	136
5	124	101	105	119	112	112	114	118	123	129	136
Total	640	606	601	606	613	638	679	729	774	814	855
Numeric Increase From Prior Year		-34	-5	5	7	25	41	50	45	40	41
Percentage Increase From Prior Year		-5.3%	-0.8%	0.8%	1.2%	4.1%	6.4%	7.4%	6.2%	5.2%	5.0%

Rooster Springs Elementary

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK	44	46	49	51	54	56	59	62	64	67	70
K	146	154	163	173	183	191	201	210	219	229	238
1	129	157	166	175	186	197	206	216	225	234	243
2	139	137	166	176	186	197	210	219	228	237	246
3	128	147	146	176	186	197	209	221	230	239	249
4	119	135	154	154	185	196	208	220	232	241	250
5	118	125	142	161	161	193	205	217	229	241	250
Total	823	901	986	1,066	1,141	1,227	1,298	1,365	1,427	1,488	1,546
Numeric Increase From Prior Year		78	85	80	75	86	71	67	62	61	58
Percentage Increase From Prior Year		9.5%	9.4%	8.1%	7.0%	7.5%	5.8%	5.2%	4.5%	4.3%	3.9%

Walnut Springs Elementary

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK	36	34	34	35	37	40	44	47	50	53	55
K	118	121	128	138	152	163	174	185	196	206	213
1	113	122	129	139	153	167	178	188	200	209	216
2	105	120	133	143	157	169	182	193	204	214	221
3	120	113	132	148	162	173	184	198	209	218	225
4	102	129	123	146	167	177	187	199	212	222	229
5	110	102	130	127	153	175	185	195	207	219	227
Total	704	741	809	876	981	1,064	1,134	1,205	1,278	1,341	1,386
Numeric Increase From Prior Year		37	68	67	105	83	70	71	73	63	45
Percentage Increase From Prior Year		5.3%	9.2%	8.3%	12.0%	8.5%	6.6%	6.3%	6.1%	4.9%	3.4%

Table is continued on next page.

Table 11 (Continued)

**Elementary School Enrollment Projections
Conservative Scenario**

Totals

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK	115	113	114	119	127	135	145	154	163	171	179
K	347	352	366	388	418	444	474	503	530	557	579
1	333	366	377	396	425	457	486	515	544	568	590
2	352	353	392	410	436	463	497	526	554	579	601
3	349	371	379	423	447	472	500	535	562	586	610
4	319	365	390	405	457	479	505	535	567	593	615
5	352	328	377	407	426	480	504	530	559	589	613
Total	2,167	2,248	2,395	2,548	2,736	2,930	3,111	3,298	3,479	3,643	3,787
Numeric Increase From Prior Year		81	147	153	188	194	181	187	181	164	144
Percentage Increase From Prior Year		3.7%	6.5%	6.4%	7.4%	7.1%	6.2%	6.0%	5.5%	4.7%	4.0%

Table 12

**Middle School Enrollment Projections
Conservative Scenario**

Dripping Springs Middle School

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
6	361	373	351	408	443	463	519	543	567	593	621
7	338	368	386	371	434	473	495	551	573	595	618
8	325	359	395	417	406	467	507	529	584	604	623
Total	1,024	1,100	1,132	1,196	1,283	1,403	1,521	1,623	1,724	1,792	1,862
Numeric Increase From Prior Year		76	32	64	87	120	118	102	101	68	70
Percentage Increase From Prior Year		7.4%	2.9%	5.7%	7.3%	9.4%	8.4%	6.7%	6.2%	3.9%	3.9%

Table 13

**High School Enrollment Projections
Conservative Scenario**

Dripping Springs High School

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
9	382	357	398	440	470	458	522	562	581	635	652
10	339	364	349	394	441	489	481	542	580	597	648
11	285	336	366	358	410	467	515	506	565	600	615
12	279	285	337	369	364	418	476	523	514	572	606
Total	1,285	1,342	1,450	1,561	1,685	1,832	1,994	2,133	2,240	2,404	2,521
Numeric Increase From Prior Year		57	108	111	124	147	162	139	107	164	117
Percentage Increase From Prior Year		4.4%	8.0%	7.7%	7.9%	8.7%	8.8%	7.0%	5.0%	7.3%	4.9%

PLANNING ZONE ENROLLMENT PROJECTIONS

PLANNING ZONE ENROLLMENT PROJECTIONS

Planning zone enrollment projections were produced for each of the 63 planning zones. These projections were produced for each grade in each planning zone for a ten-year period using the Conservative Scenario model. Planning zone projections will also be provided in digital form.

Dripping Springs ISD
Planning Zone Projections (Conservative Scenario)

01

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	2	1	1	1	1	1	1	1	1	1	1
2	2	2	2	1	1	1	1	1	1	1	1
3	2	2	2	2	1	1	1	1	1	1	1
4	2	2	2	2	2	1	1	1	1	1	1
5	2	2	2	2	2	2	1	1	1	1	1
6	2	2	2	2	2	2	2	1	1	1	1
7	2	2	2	2	2	2	2	2	1	1	1
8	2	2	2	2	2	2	2	2	2	2	1
9	2	2	2	2	2	2	2	2	2	2	2
10	2	2	2	2	2	2	2	2	2	2	2
11	2	2	2	2	2	2	2	2	2	2	2
12	2	2	2	2	2	2	2	2	2	2	2
PK4	1	1	1	1	1	1	1	1	1	1	2
Totals:	25	25	24	24	23	23	22	21	20	20	19

02

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	4	4	4	4	4	4	4	4	4
1	4	4	4	4	4	4	4	4	4	4	4
2	4	4	5	5	5	4	4	4	4	4	4
3	4	4	4	5	5	5	5	5	4	4	4
4	4	5	4	5	5	5	5	5	5	5	5
5	4	4	5	4	4	5	5	5	5	5	5
6	5	4	4	5	4	5	5	5	5	5	5
7	5	5	4	4	5	4	5	5	5	5	5
8	4	5	5	4	4	5	4	5	5	5	5
9	6	5	5	5	5	4	5	5	5	5	5
10	5	5	4	5	5	4	4	5	4	5	5
11	4	4	5	4	4	5	4	4	5	4	5
12	4	4	4	5	4	4	5	4	4	5	4
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	57	58	58	59	58	59	59	59	59	60	60

03

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1	1	1	1	1
8	1	1	1	1	1	1	1	1	1	1	1
9	2	1	1	1	1	1	1	1	1	1	1
10	1	1	1	1	1	1	1	1	1	1	1
11	1	1	1	1	1	1	1	1	1	1	1
12	1	1	1	1	1	1	1	1	1	1	1
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	15	15	15	15	15	15	16	16	16	16	16

04

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	3	3	3	3	3	3	3	3	3	3
1	4	4	4	3	3	3	3	3	4	4	4
2	4	4	4	4	4	4	4	4	4	4	4
3	4	5	4	4	4	4	4	4	4	4	4
4	4	4	5	4	4	4	4	4	4	4	4
5	5	4	5	5	4	4	4	4	4	4	4
6	6	6	5	5	5	5	5	4	4	4	4
7	5	6	6	5	5	5	5	5	4	4	4
8	5	5	6	6	5	5	5	5	5	5	4
9	6	5	6	6	7	5	6	6	5	5	5
10	5	5	5	5	6	6	5	5	6	5	5
11	4	5	5	4	5	6	6	5	5	6	5
12	4	4	5	5	4	5	6	6	5	5	6
PK4	3	2	2	2	2	3	3	3	4	4	4
Totals:	63	63	63	62	62	63	63	62	60	60	60

05

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	14	13	12	11	11	11	11	11	10	10	10
1	15	14	13	12	12	11	11	11	11	11	10
2	18	16	15	14	13	12	12	12	11	11	11
3	17	18	16	15	14	13	12	12	12	11	11
4	16	17	18	16	15	14	13	12	12	11	11
5	21	17	17	18	16	15	14	13	12	12	12
6	22	22	18	18	19	17	16	15	14	13	13
7	19	22	22	17	18	19	17	16	15	14	13
8	18	20	23	23	18	18	19	17	16	15	14
9	22	19	21	24	24	19	20	21	18	17	16
10	21	20	17	19	22	23	18	19	19	17	16
11	17	20	19	16	18	21	22	18	18	19	17
12	17	17	19	18	16	18	21	22	18	18	19
PK4	10	9	9	9	10	11	12	13	14	15	16
Totals:	246	242	238	231	225	223	217	210	199	194	188

06

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	4	3	3	3	3	3	3	3	3
1	4	4	4	4	4	3	3	3	3	3	3
2	5	5	4	4	4	4	4	3	3	3	3
3	5	5	5	5	4	4	4	4	3	3	3
4	5	5	5	5	5	4	4	4	4	3	3
5	6	5	5	5	5	5	4	4	4	4	4
6	7	7	5	6	6	5	5	4	4	4	4
7	6	7	6	5	5	6	5	5	4	4	4
8	5	6	7	7	5	6	6	5	5	4	4
9	7	6	6	7	7	6	6	6	5	5	5
10	6	6	5	6	7	7	6	6	6	5	5
11	5	6	6	5	5	6	7	5	5	6	5
12	5	5	6	5	5	5	6	7	5	5	6
PK4	3	3	3	3	3	3	4	4	4	4	5
Totals:	74	73	71	70	68	67	65	63	60	58	56

07

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	4	4	4	4	4	4	4	4	4
1	4	4	4	4	4	4	4	4	4	4	4
2	4	4	4	4	4	4	4	4	4	4	4
3	4	4	4	5	5	5	4	4	4	4	4
4	4	5	4	5	5	5	5	5	5	5	4
5	4	3	4	4	4	5	5	5	5	5	4
6	5	4	4	5	4	5	5	5	5	5	5
7	4	5	4	4	5	4	5	5	5	5	5
8	4	5	5	4	4	5	4	5	5	5	5
9	6	5	5	5	5	4	5	5	5	5	5
10	5	5	4	4	5	4	4	5	4	5	5
11	4	4	5	4	4	5	4	4	5	4	5
12	4	4	4	5	4	4	5	4	4	5	4
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	56	57	57	58	57	58	58	58	58	59	59

08

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	5	7	8	8	8	8	8	8	8
1	4	4	5	7	8	9	8	8	8	8	8
2	4	4	6	7	8	9	9	9	8	8	8
3	4	4	5	7	8	9	9	9	9	9	8
4	3	5	5	7	8	9	9	9	9	9	9
5	4	4	5	6	7	9	9	9	9	9	9
6	5	4	5	7	7	8	9	9	9	9	9
7	4	5	5	6	8	8	8	9	9	9	9
8	4	5	6	6	7	8	8	8	9	9	9
9	6	5	6	7	8	8	9	8	9	9	9
10	4	5	5	7	8	8	8	8	8	8	9
11	4	4	6	6	8	9	8	8	8	8	8
12	4	4	5	6	7	8	9	8	8	8	8
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	54	58	70	85	100	110	111	111	111	112	112

09

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	7	6	7	8	11	16	21	26	30	35	40
1	6	7	7	8	11	16	21	26	30	35	40
2	6	6	7	8	12	16	21	26	31	35	40
3	7	6	7	8	12	16	21	26	31	35	40
4	5	7	6	8	12	16	21	26	31	35	40
5	6	5	7	7	10	15	20	24	29	34	39
6	7	6	5	8	11	16	20	25	29	34	39
7	7	7	6	7	12	16	20	25	29	34	38
8	7	7	7	8	10	16	20	25	29	33	38
9	9	7	8	9	12	15	21	25	30	34	38
10	7	8	6	8	12	16	20	26	30	34	38
11	6	7	8	7	11	16	21	24	30	34	38
12	6	6	7	8	8	13	18	22	26	32	35
PK4	0	0	0	0	0	0	0	0	1	1	1
Totals:	85	86	87	102	145	205	266	327	385	446	504

10

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	2	2	1	1	1
1	2	2	2	2	2	2	2	2	2	1	1
2	1	2	2	2	2	2	2	2	2	2	2
3	2	1	2	2	2	2	2	2	2	2	2
4	1	2	2	2	2	2	2	2	2	2	2
5	2	1	2	2	2	2	2	2	2	2	2
6	2	2	1	2	2	2	2	2	2	2	2
7	2	2	2	1	2	2	2	2	2	2	2
8	2	2	2	2	1	2	2	2	2	2	2
9	2	2	2	2	2	1	2	2	2	2	2
10	2	2	2	2	2	2	1	2	2	2	2
11	2	2	2	2	2	2	2	1	2	2	2
12	2	2	2	2	1	2	2	2	1	2	2
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	21	21	21	22	21	22	22	22	22	22	22

11

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	6	6	6	6	6	6	6	6	5	5	5
1	6	6	6	6	6	6	6	6	6	5	5
2	5	6	6	6	6	6	6	6	6	6	6
3	6	5	6	6	6	6	6	6	6	6	6
4	5	6	6	6	7	7	6	6	6	6	6
5	6	5	6	6	6	7	6	6	6	6	6
6	6	6	5	6	6	6	7	7	7	6	6
7	6	6	6	5	6	6	6	7	7	7	6
8	6	6	7	6	5	6	6	6	7	7	7
9	8	6	7	7	6	5	7	6	7	7	7
10	6	7	6	6	6	6	5	6	6	6	7
11	6	6	7	6	6	6	6	5	6	6	6
12	6	6	6	7	5	6	6	6	5	6	6
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	77	78	79	79	79	79	80	80	80	81	80

12

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1	1	1	1	1
8	1	1	2	2	1	1	1	1	1	1	1
9	1	1	1	2	2	1	1	1	1	1	1
10	1	1	1	1	1	2	1	1	1	1	1
11	1	1	1	1	1	1	2	1	1	1	1
12	1	1	1	1	1	1	1	1	1	1	1
PK4	1	1	1	1	1	1	1	1	1	1	1
Totals:	17	16	16	16	15	15	15	14	14	13	13

13

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	7	7	7	7	7	7	7	7	6	6	6
1	7	7	7	7	7	7	7	7	7	6	6
2	6	7	7	7	7	7	7	7	7	7	7
3	7	6	7	8	8	7	7	7	7	7	7
4	6	7	7	7	8	8	8	7	7	7	7
5	7	6	7	7	7	8	8	7	7	7	7
6	8	7	6	7	7	7	8	8	8	8	8
7	7	8	7	6	7	7	7	8	8	8	8
8	7	8	8	7	6	8	7	8	8	8	8
9	9	8	8	8	7	6	8	7	8	9	8
10	7	8	7	7	7	7	6	8	7	8	8
11	7	7	8	7	7	7	7	6	7	7	7
12	7	7	7	8	6	7	7	7	6	7	7
PK4	0	0	0	0	0	0	0	0	1	1	1
Totals:	91	92	93	94	93	94	95	94	95	96	95

14

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	6	6	6	8	9	9	9	9	8	8	8
1	6	6	7	8	9	9	9	9	9	9	9
2	7	7	7	8	10	9	9	9	9	9	9
3	7	8	8	9	10	10	9	9	9	9	9
4	7	7	8	9	10	10	10	9	9	9	9
5	8	7	8	10	10	10	10	10	9	9	9
6	9	9	8	10	11	10	11	10	10	10	9
7	8	9	10	10	11	11	10	10	10	10	9
8	7	8	10	12	11	11	12	11	11	10	10
9	9	8	10	12	14	12	12	12	11	11	11
10	8	8	8	10	13	13	11	12	12	11	11
11	7	8	9	9	11	13	13	11	11	11	11
12	7	7	8	9	10	11	13	13	11	11	11
PK4	4	4	4	4	4	4	5	5	6	6	6
Totals:	98	102	112	128	143	143	141	139	135	133	131

15

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	9	9	10	11	11	11	11	11	11	10	10
1	8	10	10	11	11	11	11	11	11	11	11
2	8	9	10	11	12	11	11	11	11	11	11
3	9	9	10	11	12	12	12	12	11	11	11
4	7	10	10	11	12	12	12	12	12	12	12
5	8	8	10	10	11	12	12	12	12	12	12
6	10	9	8	11	11	12	13	12	12	12	12
7	9	10	10	9	12	11	12	13	12	12	12
8	9	10	11	11	10	12	11	12	13	13	12
9	12	10	11	12	12	10	12	11	12	13	13
10	9	11	10	11	12	11	10	12	11	12	13
11	8	10	12	10	11	12	11	10	12	11	12
12	8	9	10	12	10	11	12	11	10	12	11
PK4	0	0	0	0	1	1	1	1	1	1	1
Totals:	116	124	133	141	148	149	150	150	151	152	152

16

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	2	2	2	2	2
1	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2
3	2	2	2	2	2	2	2	2	2	2	2
4	2	2	2	2	2	2	2	2	2	2	2
5	2	2	2	2	2	2	2	2	2	2	2
6	2	2	2	2	2	2	2	2	2	2	2
7	2	2	2	2	2	2	2	2	2	2	2
8	2	2	2	2	2	2	2	2	2	2	2
9	3	2	2	2	2	2	2	2	2	2	2
10	2	2	2	2	2	2	2	2	2	2	2
11	2	2	2	2	2	2	2	2	2	2	2
12	2	2	2	2	2	2	2	2	2	2	2
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	26	26	27	27	27	27	27	27	27	27	27

17

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	4	4	3	3	3	3	3	3	3
1	5	4	4	4	4	4	3	3	3	3	3
2	5	5	5	4	4	4	4	4	3	3	3
3	5	6	5	5	4	4	4	4	4	4	3
4	5	5	5	5	5	4	4	4	4	4	4
5	6	5	5	6	5	5	4	4	4	4	4
6	7	7	5	6	6	5	5	5	4	4	4
7	6	7	7	5	6	6	5	5	4	4	4
8	5	6	7	7	6	6	6	5	5	5	4
9	7	6	7	7	7	6	6	6	6	5	5
10	6	6	5	6	7	7	6	6	6	5	5
11	5	6	6	5	6	7	7	6	6	6	5
12	5	5	6	6	5	6	6	7	5	6	6
PK4	3	3	3	3	3	3	4	4	4	5	5
Totals:	76	75	74	72	70	69	67	65	62	60	58

18

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1	1	1	1	1
8	1	1	1	1	1	1	1	1	1	1	1
9	1	1	1	2	2	1	1	1	1	1	1
10	1	1	1	1	1	1	1	1	1	1	1
11	1	1	1	1	1	1	1	1	1	1	1
12	1	1	1	1	1	1	1	1	1	1	1
PK4	1	1	1	1	1	1	1	1	1	1	1
Totals:	16	15	15	15	14	14	14	13	13	12	12

19

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	2	2	2	2	2
1	2	2	2	2	2	2	2	2	2	2	2
2	3	3	2	2	2	2	2	2	2	2	2
3	3	3	3	3	2	2	2	2	2	2	2
4	3	3	3	3	2	2	2	2	2	2	2
5	3	3	3	3	3	3	2	2	2	2	2
6	4	4	3	3	3	3	3	2	2	2	2
7	3	4	4	3	3	3	3	3	2	2	2
8	3	3	4	4	3	3	3	3	3	2	2
9	4	3	4	4	4	3	3	3	3	3	3
10	3	3	3	3	4	4	3	3	3	3	3
11	3	3	3	3	3	4	4	3	3	3	3
12	3	3	3	3	3	3	3	4	3	3	3
PK4	2	2	1	2	2	2	2	2	2	2	3
Totals:	41	40	39	38	37	37	36	35	33	32	31

20

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	5	5	5	6	8	11	14	16	18	18	17
1	6	5	5	6	8	11	14	16	18	18	18
2	7	6	6	7	9	11	14	16	18	18	18
3	7	7	6	7	9	12	14	16	18	18	18
4	6	7	7	7	9	12	14	16	18	18	18
5	8	6	7	8	9	11	14	16	17	18	18
6	8	8	7	8	11	12	15	16	18	18	18
7	7	8	8	8	11	14	15	17	18	18	18
8	7	8	9	10	10	13	16	17	18	18	18
9	8	7	8	11	13	14	17	19	19	19	18
10	8	7	6	9	12	15	16	19	20	19	18
11	7	7	7	8	11	15	18	18	20	20	19
12	6	6	7	7	8	12	16	19	19	20	20
PK4	4	4	3	3	4	4	5	5	5	6	6
Totals:	94	92	91	106	132	167	201	227	244	243	242

21

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	1	1	1	1	1	1	1	1	1	1
1	2	2	1	1	1	1	1	1	1	1	1
2	2	2	2	1	1	1	1	1	1	1	1
3	2	2	2	2	2	1	1	1	1	1	1
4	2	2	2	2	2	2	1	1	1	1	1
5	2	2	2	2	2	2	2	1	1	1	1
6	2	2	2	2	2	2	2	2	1	1	1
7	2	2	2	2	2	2	2	2	2	1	1
8	2	2	2	3	2	2	2	2	2	2	2
9	2	2	2	3	3	2	2	2	2	2	2
10	2	2	2	2	2	3	2	2	2	2	2
11	2	2	2	2	2	2	2	2	2	2	2
12	2	2	2	2	2	2	2	2	2	2	2
PK4	1	1	1	1	1	1	1	1	2	2	2
Totals:	27	27	26	25	25	25	24	23	22	21	21

22

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	0	0	0	0	1	4	8	14	20	25	31
1	0	0	0	0	1	4	8	14	20	25	31
2	0	0	0	0	1	4	8	14	20	26	31
3	0	0	0	0	1	4	8	14	19	25	31
4	0	0	0	0	1	4	7	13	19	25	30
5	0	0	0	0	1	3	7	12	17	23	29
6	0	0	0	0	1	4	7	13	17	23	28
7	0	0	0	0	1	4	8	13	18	23	28
8	0	0	0	0	1	4	8	13	18	23	27
9	0	0	0	1	1	4	8	13	18	23	28
10	0	0	0	0	1	4	8	13	19	24	29
11	0	0	0	0	1	4	8	14	19	24	29
12	0	0	0	0	1	2	6	10	15	21	26
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	5	5	5	5	16	51	98	169	239	309	380

23

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	17	15	14	14	13	13	13	13	12	12	12
1	18	17	16	15	14	14	13	13	13	13	12
2	21	19	18	16	15	14	14	14	13	13	13
3	21	21	19	18	17	15	14	14	14	14	13
4	20	20	21	19	18	17	15	14	14	14	14
5	25	20	21	22	19	18	17	16	14	14	14
6	26	26	21	22	23	20	19	18	16	15	15
7	23	26	26	21	22	23	20	19	17	16	15
8	21	24	27	27	22	22	23	21	20	18	17
9	26	23	25	29	29	23	24	25	22	21	19
10	25	23	20	23	26	28	22	22	23	21	20
11	21	23	22	19	22	25	27	22	22	23	20
12	20	20	23	22	19	22	25	26	21	22	23
PK4	12	11	11	11	12	13	14	16	17	18	19
Totals:	295	290	285	277	270	267	261	251	239	232	225

24

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	4	4	4	3	3	3	3	3	3
1	5	5	4	4	4	4	4	4	3	3	3
2	6	5	5	4	4	4	4	4	4	4	3
3	5	6	5	5	4	4	4	4	4	4	4
4	5	5	6	5	5	4	4	4	4	4	4
5	7	5	6	6	5	5	4	4	4	4	4
6	7	7	6	6	6	5	5	5	4	4	4
7	6	7	7	5	6	6	5	5	5	4	4
8	6	6	7	7	6	6	6	5	5	5	4
9	7	6	7	8	8	6	6	7	6	5	5
10	7	6	5	6	7	7	6	6	6	5	5
11	6	6	6	5	6	7	7	6	6	6	5
12	5	5	6	6	5	6	7	7	6	6	6
PK4	3	3	3	3	3	3	4	4	4	5	5
Totals:	78	77	76	74	72	71	69	67	63	62	60

25

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	2	3	5	6	8	9	11
1	1	1	1	1	2	3	5	6	8	9	11
2	1	1	1	1	2	3	5	6	8	9	11
3	1	1	1	1	2	3	5	6	8	9	11
4	1	1	1	1	2	3	5	6	8	9	11
5	1	1	1	1	2	3	4	6	7	9	10
6	1	1	1	2	2	3	5	6	7	9	10
7	1	1	1	1	2	4	5	6	7	9	10
8	1	1	1	2	2	4	5	6	7	9	10
9	1	1	1	2	3	4	5	6	7	9	10
10	1	1	1	2	3	4	5	6	8	9	10
11	1	1	1	1	2	4	5	6	8	9	11
12	1	1	1	1	2	3	4	6	7	8	10
PK4	1	0	0	0	0	1	1	1	1	1	1
Totals:	13	12	12	19	30	45	63	80	98	118	139

26

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	10	10	11	12	13	14	16	16	16	16	16
1	11	11	12	12	13	15	16	17	16	16	16
2	13	12	13	13	14	15	17	17	17	17	16
3	13	14	14	14	15	16	17	17	17	17	17
4	12	13	15	15	15	16	17	17	17	17	17
5	16	13	15	16	16	17	17	18	17	17	17
6	16	17	15	16	18	18	19	18	18	18	18
7	14	17	18	16	17	20	20	19	18	18	18
8	13	15	19	20	17	19	21	21	20	19	18
9	16	15	18	21	22	20	22	23	21	21	19
10	15	15	14	17	20	23	21	22	22	21	20
11	13	15	16	15	18	22	24	21	21	22	20
12	12	13	15	16	15	18	22	24	21	21	22
PK4	7	7	7	7	7	8	9	10	10	11	12
Totals:	184	189	200	210	219	239	257	260	253	249	245

27

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	2	2	1	1	1	1	1	1	1	1	1
2	2	2	2	1	1	1	1	1	1	1	1
3	2	2	2	2	1	1	1	1	1	1	1
4	2	2	2	2	2	1	1	1	1	1	1
5	2	2	2	2	2	2	1	1	1	1	1
6	2	2	2	2	2	2	2	2	1	1	1
7	2	2	2	2	2	2	2	2	2	1	1
8	2	2	2	2	2	2	2	2	2	2	1
9	2	2	2	3	3	2	2	2	2	2	2
10	2	2	2	2	2	2	2	2	2	2	2
11	2	2	2	2	2	2	2	2	2	2	2
12	2	2	2	2	2	2	2	2	2	2	2
PK4	1	1	1	1	1	1	1	1	1	2	2
Totals:	26	26	25	25	24	24	23	22	21	21	20

28

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	3	3	3	3	3	3	3	3	3	3	3
1	3	3	3	3	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3	3	3	3	3
4	2	3	3	3	3	3	3	3	3	3	3
5	3	2	3	3	3	3	3	3	3	3	3
6	3	3	3	3	3	3	3	3	3	3	3
7	3	3	3	2	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3	3	4	3	3
9	4	3	3	4	3	3	3	3	3	4	4
10	3	4	3	3	3	3	3	3	3	3	4
11	3	3	3	3	3	3	3	3	3	3	3
12	3	3	3	3	3	3	3	3	3	3	3
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	39	39	40	40	40	40	41	40	41	41	41

29

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	7	7	9	10	12	13	14	15	17	18	18
1	6	7	9	10	12	13	14	16	17	18	18
2	6	7	9	10	12	13	15	16	17	19	18
3	7	7	9	11	12	13	15	16	17	19	19
4	5	7	8	10	12	13	15	16	18	19	19
5	6	6	8	9	11	13	14	16	17	19	19
6	7	7	7	10	11	13	15	16	17	19	19
7	7	8	8	9	11	12	14	16	17	19	19
8	7	8	9	10	10	13	14	16	18	19	19
9	9	7	9	11	12	12	15	15	17	19	19
10	7	8	8	10	12	13	13	16	16	18	19
11	6	7	10	9	11	13	14	14	17	18	18
12	6	6	8	10	10	12	13	15	15	17	18
PK4	0	0	0	0	0	0	0	0	1	1	1
Totals:	85	92	110	129	147	166	185	203	222	241	242

30

[illegible]

31

[illegible]

32

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	4	6	10	14	17	21	23
1	1	2	2	2	4	6	10	14	17	21	23
2	1	1	2	2	4	6	10	14	17	21	23
3	2	1	2	2	4	6	10	14	17	21	23
4	1	2	1	2	4	6	10	13	17	20	23
5	1	1	2	2	3	6	9	12	16	19	22
6	2	2	1	2	4	6	9	13	16	19	22
7	2	2	1	2	4	6	10	13	16	19	22
8	2	2	2	2	3	6	9	13	16	19	21
9	2	2	2	2	4	6	10	13	16	20	21
10	2	2	1	2	4	6	9	13	16	20	22
11	1	2	2	2	4	6	10	13	17	20	22
12	1	1	2	2	3	5	8	11	14	18	21
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	20	20	20	26	49	79	124	169	213	258	288

33

[illegible]

34

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	3	3	3	3	3	3	3	3	3	3	3
1	3	3	3	3	3	3	3	3	3	3	3
2	3	3	4	4	4	4	4	3	3	3	3
3	4	3	3	4	4	4	4	4	4	3	3
4	3	4	3	4	4	4	4	4	4	4	4
5	3	3	4	3	4	4	4	4	4	4	4
6	4	3	3	4	3	4	4	4	4	4	4
7	4	4	3	3	4	3	4	4	4	4	4
8	4	4	4	3	3	4	3	4	4	4	4
9	5	4	4	4	4	3	4	4	4	4	4
10	4	4	3	4	4	4	3	4	3	4	4
11	3	4	4	3	3	4	3	3	4	3	4
12	3	3	4	4	3	3	4	3	3	4	3
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	45	46	46	46	46	46	47	47	47	47	47

35

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1
2	1	1	2	2	2	1	1	1	1	1	1
3	1	1	1	2	2	2	2	2	1	1	1
4	1	2	1	2	2	2	2	2	2	2	2
5	1	1	2	1	1	2	2	2	2	2	2
6	2	1	1	2	1	2	2	2	2	2	2
7	2	2	1	1	2	1	2	2	2	2	2
8	1	2	2	1	1	2	1	2	2	2	2
9	2	2	2	2	2	1	2	2	2	2	2
10	2	2	1	2	2	1	1	2	1	2	2
11	1	1	2	1	1	2	1	1	2	1	2
12	1	1	1	2	1	1	2	1	1	2	1
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	19	19	19	20	19	20	20	20	20	20	20

36

[illegible]

37

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	5	6	7	8	10	10	10	10	10	10	9
1	5	6	7	8	10	10	10	10	10	10	10
2	4	5	7	8	10	10	10	10	10	10	10
3	5	5	7	8	10	10	10	10	10	10	10
4	4	6	6	8	10	11	11	10	10	10	10
5	5	4	6	7	9	10	10	10	10	10	10
6	6	5	6	8	9	10	11	11	11	11	11
7	5	6	6	7	10	9	10	11	11	11	11
8	5	6	7	8	9	10	10	10	11	11	11
9	7	6	7	9	10	9	10	10	10	11	11
10	5	7	6	8	10	10	9	10	10	10	11
11	5	6	7	8	10	10	10	9	10	9	10
12	5	5	6	8	8	10	10	10	9	10	9
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	66	73	85	104	128	130	131	131	131	133	132

38

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	8	8	8	8	8	7	7	7	7	7	7
1	7	8	8	8	8	8	8	7	7	7	7
2	7	7	8	8	8	8	8	8	8	7	7
3	8	7	8	8	8	8	8	8	8	8	8
4	6	8	7	8	9	9	8	8	8	8	8
5	7	6	8	7	8	9	8	8	8	8	8
6	8	8	6	8	8	8	9	9	9	8	8
7	8	8	7	6	8	7	8	9	9	8	8
8	8	8	9	8	7	8	8	8	9	9	9
9	10	8	9	9	8	7	9	8	9	10	9
10	8	9	7	8	8	8	7	8	8	8	9
11	7	8	9	7	8	8	8	7	8	8	8
12	7	7	8	9	7	8	8	8	7	8	8
PK4	0	0	0	0	0	0	1	1	1	1	1
Totals:	100	101	102	103	102	103	104	104	104	105	105

39

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1	1
3	1	1	1	2	2	1	1	1	1	1	1
4	1	1	1	1	2	2	1	1	1	1	1
5	1	1	1	1	1	2	2	1	1	1	1
6	2	1	1	1	1	1	2	2	2	2	2
7	1	1	1	1	1	1	1	2	2	2	2
8	1	2	2	1	1	1	1	1	2	2	2
9	2	1	2	2	1	1	2	1	2	2	2
10	1	2	1	1	1	1	1	1	1	2	2
11	1	1	2	1	1	1	1	1	1	1	1
12	1	1	1	2	1	1	1	1	1	1	1
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	18	18	18	19	18	19	19	19	19	19	19

40

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	0	0	1	1	2	3	3	4	5	5	5
1	0	0	1	1	2	3	3	4	5	5	5
2	0	0	1	1	2	3	3	4	5	5	5
3	0	0	1	1	2	3	3	4	4	5	5
4	0	0	1	1	2	2	3	4	4	4	5
5	0	0	1	1	2	2	3	3	4	4	4
6	0	0	1	1	2	2	3	3	4	4	4
7	0	0	1	1	2	2	3	3	4	4	4
8	0	0	1	1	2	2	3	3	4	4	4
9	0	0	1	1	2	2	3	3	4	4	4
10	0	0	1	1	2	2	3	3	4	4	4
11	0	0	1	1	2	2	3	4	4	4	4
12	0	0	0	1	1	2	3	3	4	4	4
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	2	2	9	16	24	31	38	46	56	56	57

41

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	2	2	3	4	5	5	6	6	6
1	1	1	2	2	3	4	5	5	6	6	6
2	1	1	2	2	3	4	5	5	6	6	6
3	1	1	2	2	3	4	5	5	6	6	6
4	1	1	2	2	3	4	5	5	6	6	6
5	1	1	2	2	3	3	4	5	6	6	6
6	1	1	1	2	3	4	4	5	6	6	6
7	1	1	2	2	3	3	4	5	6	6	6
8	1	1	2	2	3	4	4	5	6	6	6
9	2	1	2	2	3	3	5	5	6	6	6
10	1	2	2	2	3	4	4	5	6	6	6
11	1	1	2	2	3	4	4	5	6	6	6
12	1	1	1	2	2	3	4	5	5	6	6
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	16	18	21	28	36	46	57	68	79	80	80

42

[illegible]

43

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	2	2	1	1	1
1	2	2	2	2	2	2	2	2	2	1	1
2	1	2	2	2	2	2	2	2	2	2	2
3	2	1	2	2	2	2	2	2	2	2	2
4	1	2	2	2	2	2	2	2	2	2	2
5	2	1	2	2	2	2	2	2	2	2	2
6	2	2	1	2	2	2	2	2	2	2	2
7	2	2	2	1	2	2	2	2	2	2	2
8	2	2	2	2	1	2	2	2	2	2	2
9	2	2	2	2	2	1	2	2	2	2	2
10	2	2	2	2	2	2	1	2	2	2	2
11	2	2	2	2	2	2	2	1	2	2	2
12	2	2	2	2	1	2	2	2	1	2	2
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	21	21	21	22	21	22	22	22	22	22	22

44

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	5	5	5	5	5	5	5	4	4	4	4
1	4	5	5	5	5	5	5	5	4	4	4
2	4	5	5	5	5	5	5	5	5	5	4
3	5	4	5	5	5	5	5	5	5	5	5
4	4	5	5	5	5	5	5	5	5	5	5
5	4	4	5	4	5	5	5	5	5	5	5
6	5	5	4	5	5	5	6	5	5	5	5
7	5	5	5	4	5	5	5	6	5	5	5
8	5	5	5	5	4	5	5	5	6	6	5
9	6	5	5	6	5	4	5	5	5	6	6
10	5	6	5	5	5	5	4	5	5	5	6
11	4	5	6	4	5	5	5	4	5	5	5
12	4	4	5	6	4	5	5	5	4	5	5
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	62	63	63	64	63	64	64	64	64	65	65

45

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	4	4	4	3	3	3	3	3	3
1	5	5	4	4	4	4	4	4	3	3	3
2	6	5	5	4	4	4	4	4	4	4	3
3	5	6	5	5	4	4	4	4	4	4	4
4	5	5	6	5	5	4	4	4	4	4	4
5	7	5	6	6	5	5	4	4	4	4	4
6	7	7	6	6	6	5	5	5	4	4	4
7	6	7	7	5	6	6	5	5	5	4	4
8	6	6	7	7	6	6	6	5	5	5	4
9	7	6	7	8	8	6	6	7	6	5	5
10	7	6	5	6	7	7	6	6	6	5	5
11	6	6	6	5	6	7	7	6	6	6	5
12	5	5	6	6	5	6	7	7	6	6	6
PK4	3	3	3	3	3	3	4	4	4	5	5
Totals:	78	77	76	74	72	71	69	67	63	62	60

46

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	11	11	11	11	11	10	10	10	10	10	9
1	10	11	11	11	11	11	11	10	10	10	10
2	9	10	11	11	11	11	11	11	11	10	10
3	11	10	11	12	12	11	11	11	11	11	11
4	9	11	10	11	12	12	12	12	11	11	11
5	10	9	11	10	11	12	12	11	11	11	11
6	12	11	9	11	11	11	12	12	12	12	12
7	11	12	10	9	11	10	11	12	12	12	12
8	11	12	12	11	9	12	11	12	13	12	12
9	14	12	12	13	12	10	12	11	12	13	13
10	11	13	10	11	11	11	9	12	11	12	13
11	10	11	13	10	11	11	11	9	12	11	11
12	10	10	11	13	10	11	11	11	9	11	11
PK4	0	0	0	1	1	1	1	1	1	1	1
Totals:	140	142	143	144	143	145	145	145	146	147	146

47

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	2	2	2	2	1
1	2	2	2	2	2	2	2	2	2	2	2
2	1	2	2	2	2	2	2	2	2	2	2
3	2	2	2	2	2	2	2	2	2	2	2
4	1	2	2	2	2	2	2	2	2	2	2
5	2	1	2	2	2	2	2	2	2	2	2
6	2	2	1	2	2	2	2	2	2	2	2
7	2	2	2	1	2	2	2	2	2	2	2
8	2	2	2	2	1	2	2	2	2	2	2
9	2	2	2	2	2	2	2	2	2	2	2
10	2	2	2	2	2	2	1	2	2	2	2
11	2	2	2	2	2	2	2	1	2	2	2
12	2	2	2	2	2	2	2	2	1	2	2
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	22	22	22	23	22	23	23	23	23	23	23

48

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1	1	1	1	1
8	1	1	1	1	1	1	1	1	1	1	1
9	1	1	1	1	1	1	1	1	1	1	1
10	1	1	1	1	1	1	1	1	1	1	1
11	1	1	1	1	1	1	1	1	1	1	1
12	1	1	1	1	1	1	1	1	1	1	1
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	13	13	13	13	13	13	14	13	14	14	14

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Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	3	3	4	4	4	4	4	4
1	2	2	2	3	3	4	4	4	4	4	4
2	2	2	2	3	4	4	4	4	4	4	4
3	2	2	2	3	4	4	5	5	4	4	4
4	2	2	2	3	4	5	5	5	5	5	4
5	2	2	2	2	3	4	5	5	5	5	4
6	2	2	2	3	3	4	4	5	5	5	5
7	2	2	2	2	4	4	4	4	5	5	5
8	2	2	3	3	3	4	4	4	4	5	5
9	3	2	3	3	4	4	5	4	5	5	5
10	2	3	2	3	4	4	4	4	4	4	4
11	2	2	3	3	3	5	4	4	4	4	4
12	2	2	2	3	3	4	5	4	4	4	4
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	29	29	30	36	44	57	57	57	58	58	58

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Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	68	73	78	83	89	95	101	107	112	118	124
1	62	74	79	85	91	98	104	109	115	121	126
2	66	67	79	85	91	98	105	111	117	122	128
3	59	70	71	84	91	98	105	112	117	123	129
4	57	63	74	77	90	97	104	111	118	123	129
5	54	60	66	78	81	95	102	109	116	123	129
6	47	59	65	72	84	88	102	109	115	122	130
7	48	52	63	70	78	92	95	109	116	122	129
8	47	52	56	68	76	84	98	101	115	121	128
9	45	54	60	64	77	86	95	109	112	126	132
10	43	49	58	65	70	84	93	101	115	118	132
11	34	45	50	60	67	75	89	98	106	119	122
12	33	35	45	52	62	69	77	91	99	107	120
PK4	20	21	22	24	25	26	28	29	31	32	33
Totals:	683	773	868	967	1072	1186	1297	1406	1504	1598	1691

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Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	2	2	2	2	2
1	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2
3	2	2	2	2	2	2	2	2	2	2	2
4	2	2	2	2	2	2	2	2	2	2	2
5	2	2	2	2	2	2	2	2	2	2	2
6	1	2	2	2	2	2	2	2	2	2	2
7	1	1	2	2	2	2	2	2	2	2	2
8	1	1	1	2	2	2	2	2	2	2	2
9	1	1	1	1	2	2	2	2	2	2	2
10	1	1	1	1	1	2	2	2	2	2	2
11	1	1	1	1	1	1	2	2	2	2	2
12	1	1	1	1	1	1	1	2	2	2	2
PK4	1	1	1	1	1	1	1	1	1	1	1
Totals:	20	21	22	23	23	24	25	25	26	26	26

52

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	31	35	39	43	47	51	55	57	57	56	56
1	29	36	40	44	48	52	56	59	58	57	57
2	30	32	40	44	48	52	57	59	59	58	57
3	27	33	36	44	48	52	56	60	59	59	58
4	26	30	37	40	48	52	56	59	60	59	59
5	25	29	33	40	43	51	55	58	59	60	59
6	22	28	33	37	44	47	55	58	58	59	60
7	22	25	32	37	42	49	51	58	58	58	59
8	21	25	29	36	40	45	52	54	58	58	58
9	21	26	31	34	42	46	51	58	56	60	60
10	20	24	30	34	38	46	50	54	57	56	60
11	16	22	26	33	37	41	49	53	53	56	55
12	15	16	23	28	34	38	43	50	52	53	56
PK4	9	10	10	11	12	12	13	13	14	14	15
Totals:	313	371	440	505	570	634	697	750	759	764	768

53

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	5	5	5	5	5	5	4	4	4	4	4
1	4	5	5	5	5	5	5	5	4	4	4
2	4	4	5	5	5	5	5	5	5	4	4
3	4	4	4	5	5	5	5	5	5	5	4
4	4	4	4	4	5	5	5	5	5	5	5
5	4	4	4	4	4	5	5	5	5	5	5
6	3	4	4	4	4	4	5	5	5	5	5
7	3	3	4	4	4	4	4	5	5	5	5
8	3	3	3	4	4	4	4	4	5	5	5
9	3	3	3	3	4	4	4	5	4	5	5
10	3	3	3	3	3	4	4	4	5	4	5
11	2	3	3	3	3	3	4	4	4	5	4
12	2	2	3	3	3	3	3	4	4	4	4
PK4	1	1	2	2	2	2	2	2	2	2	2
Totals:	46	49	51	53	55	57	59	60	61	61	62

54

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	5	5	5	5	5	5	4	4	4	4	4
1	4	5	5	5	5	5	5	5	4	4	4
2	4	4	5	5	5	5	5	5	5	4	4
3	4	4	4	5	5	5	5	5	5	5	4
4	4	4	4	4	5	5	5	5	5	5	5
5	4	4	4	4	4	5	5	5	5	5	5
6	3	4	4	4	4	4	5	5	5	5	5
7	3	3	4	4	4	4	4	5	5	5	5
8	3	3	3	4	4	4	4	4	5	5	5
9	3	3	3	3	4	4	4	5	4	5	5
10	3	3	3	3	3	4	4	4	5	4	5
11	2	3	3	3	3	3	4	4	4	5	4
12	2	2	3	3	3	3	3	4	4	4	4
PK4	1	1	2	2	2	2	2	2	2	2	2
Totals:	46	49	51	53	55	57	59	60	61	61	62

55

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	4	4	4	4	4	4	4	4	4
1	4	5	5	5	5	5	4	4	4	4	4
2	4	4	5	5	5	5	5	4	4	4	4
3	4	4	4	5	5	5	5	5	4	4	4
4	4	4	4	4	5	5	5	5	5	4	4
5	4	4	4	4	4	5	5	5	5	5	4
6	3	4	4	4	4	4	5	5	5	5	5
7	3	3	4	4	4	4	4	5	5	5	5
8	3	3	3	4	4	4	4	4	5	5	5
9	3	3	3	3	4	4	4	5	4	5	5
10	3	3	3	3	3	4	4	4	5	4	5
11	2	3	3	3	3	3	4	4	4	4	4
12	2	2	3	3	3	3	3	4	4	4	4
PK4	1	1	1	2	2	2	2	2	2	2	2
Totals:	44	47	49	51	53	55	56	57	58	59	59

56

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	5	5	5	5	5	5	5	5	5	5	5
1	5	6	6	6	6	6	5	5	5	5	5
2	5	5	6	6	6	6	6	5	5	5	5
3	5	5	5	6	6	6	6	6	5	5	5
4	5	5	5	5	6	6	6	6	6	5	5
5	4	5	5	5	5	6	6	6	6	6	5
6	4	4	5	5	5	5	6	6	6	6	6
7	4	4	4	5	5	5	5	6	6	6	6
8	4	4	4	4	5	5	5	5	6	6	6
9	4	4	4	4	5	5	5	6	5	6	6
10	3	4	4	4	4	5	5	5	6	5	6
11	3	3	3	4	4	4	4	5	5	5	5
12	3	3	3	3	4	4	4	4	5	5	5
PK4	2	2	2	2	2	2	2	2	2	3	3
Totals:	55	58	61	63	65	67	69	71	72	72	73

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Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	4	4	4	4	4	4	4	4	4	4	4
1	4	4	4	4	4	4	4	4	4	4	4
2	4	4	4	4	4	4	4	4	4	4	4
3	4	4	4	4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4	4	4	4	4
5	3	4	4	4	4	4	4	4	4	4	4
6	3	3	4	4	4	4	4	4	4	4	4
7	3	3	3	4	4	4	4	4	4	4	4
8	3	3	3	3	4	4	4	4	4	4	4
9	3	3	3	3	4	4	4	4	4	5	5
10	3	3	3	3	3	4	4	4	4	4	5
11	2	2	3	3	3	3	3	4	4	4	4
12	2	2	2	3	3	3	3	3	4	4	4
PK4	1	1	1	1	2	2	2	2	2	2	2
Totals:	42	45	47	49	50	52	53	55	55	56	56

58

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	2	2	2	2	2
1	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2
3	2	2	2	2	2	2	2	2	2	2	2
4	2	2	2	2	2	2	2	2	2	2	2
5	2	2	2	2	2	2	2	2	2	2	2
6	2	2	2	2	2	2	2	2	2	2	2
7	2	2	2	2	2	2	2	2	2	2	2
8	2	2	2	2	2	2	2	2	2	2	2
9	2	2	2	2	2	2	2	2	2	3	3
10	1	2	2	2	2	2	2	2	2	2	3
11	1	1	1	2	2	2	2	2	2	2	2
12	1	1	1	1	2	2	2	2	2	2	2
PK4	1	1	1	1	1	1	1	1	1	1	1
Totals:	24	25	26	27	28	29	30	31	31	31	32

59

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	2	2	2	2	2
1	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2
3	2	2	2	2	2	2	2	2	2	2	2
4	2	2	2	2	2	2	2	2	2	2	2
5	2	2	2	2	2	2	2	2	2	2	2
6	2	2	2	2	2	2	2	2	2	2	2
7	2	2	2	2	2	2	2	2	2	2	2
8	2	2	2	2	2	2	2	2	2	2	2
9	2	2	2	2	2	2	2	2	2	3	3
10	1	2	2	2	2	2	2	2	2	2	3
11	1	1	1	2	2	2	2	2	2	2	2
12	1	1	1	1	2	2	2	2	2	2	2
PK4	1	1	1	1	1	1	1	1	1	1	1
Totals:	24	25	26	27	28	29	30	31	31	31	32

60

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	2	1	1	1	1
7	1	1	1	1	1	1	1	2	1	1	1
8	1	1	1	1	1	1	1	1	2	2	1
9	2	1	2	2	1	1	1	1	1	2	2
10	1	2	1	1	1	1	1	1	1	1	2
11	1	1	2	1	1	1	1	1	1	1	1
12	1	1	1	2	1	1	1	1	1	1	1
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	17	17	17	17	17	18	18	18	18	18	18

61

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	5	6	8	9	11	13	14	16	18	19	21
1	4	6	8	9	11	13	15	16	18	20	21
2	4	6	8	10	11	13	15	16	18	20	21
3	5	5	8	10	11	13	15	17	18	20	22
4	4	6	7	9	12	13	15	16	18	20	22
5	4	5	7	8	11	13	14	16	18	19	21
6	5	6	6	9	10	12	15	16	18	19	21
7	5	6	7	8	11	12	14	16	18	19	21
8	5	6	8	9	10	12	14	16	18	19	21
9	6	6	8	10	11	12	14	16	18	20	21
10	5	7	7	9	11	13	13	16	17	19	21
11	4	6	8	9	11	13	14	15	17	19	21
12	4	5	6	9	9	11	13	15	16	18	19
PK4	0	0	0	0	0	0	0	0	0	0	0
Totals:	60	75	97	120	141	164	186	208	230	252	274

62

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	11	11	11	11	11	10	10	10	10	10	9
1	10	11	11	11	11	11	11	10	10	10	10
2	10	10	11	11	11	11	11	11	10	10	10
3	9	10	10	11	11	11	11	11	11	10	10
4	9	9	10	10	11	11	11	11	11	11	10
5	8	9	9	10	10	11	11	11	11	11	11
6	7	8	9	9	10	10	11	11	11	11	11
7	8	7	8	9	9	10	10	11	11	11	11
8	7	8	7	8	9	9	10	10	11	11	11
9	7	8	8	8	9	9	10	11	10	12	11
10	7	7	8	8	8	9	9	10	11	10	11
11	5	6	6	7	7	7	9	9	9	10	10
12	5	5	6	6	7	7	7	8	9	9	10
PK4	3	3	3	4	4	4	4	5	5	5	5
Totals:	106	112	118	122	127	131	134	137	139	140	141

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Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	2	2	2	2	2	2	3	5	10	14	19
1	2	3	3	3	3	3	3	5	10	14	19
2	2	2	3	3	3	3	4	5	10	15	19
3	2	2	2	3	3	3	3	5	9	14	19
4	2	2	2	2	3	3	3	5	9	14	19
5	2	2	2	2	2	3	3	4	8	13	17
6	2	2	2	2	2	2	4	5	9	13	17
7	2	2	2	2	2	2	3	5	9	14	17
8	2	2	2	2	2	2	3	4	9	13	17
9	2	2	2	2	2	2	3	5	9	14	18
10	2	2	2	2	2	2	3	5	9	14	18
11	1	1	2	2	2	2	3	5	9	14	18
12	1	1	1	1	2	2	2	3	6	11	15
PK4	1	1	1	1	1	1	1	1	1	1	1
Totals:	25	26	27	28	30	30	43	61	118	176	235

Totals

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	338	343	357	379	409	437	465	495	522	549	571
1	324	357	368	388	417	448	478	507	535	560	582
2	341	343	382	399	426	453	488	517	544	570	591
3	340	360	368	413	437	461	490	524	552	577	599
4	310	356	380	395	447	470	496	524	557	582	605
5	344	319	368	397	415	470	494	520	548	579	602
6	353	366	345	402	438	458	514	537	560	585	614
7	331	361	380	365	430	471	492	549	569	588	611
8	318	354	388	413	402	464	507	529	582	599	616
9	375	350	392	435	466	456	522	564	583	634	647
10	331	357	342	387	436	486	479	543	583	598	647
11	281	328	358	351	403	462	512	507	566	603	616
12	273	281	329	363	357	413	471	520	513	573	609
PK4	106	104	105	110	118	126	136	146	155	162	170
Totals:	4365	4579	4862	5197	5601	6075	6544	6982	7369	7759	8080